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Agenda for a meeting of the Children's Services Overview and Scrutiny Committee to be held on Wednesday, 26 September 2018 at 4.30 pm in Committee Room 1 - City Hall, Bradford

Members of the Committee – Councillors

CONSERVATIVE	LABOUR	LIBERAL DEMOCRAT	BRADFORD GROUP	INDEPENDENT
Gibbons (Ch) M Pollard (DCh)	Engel Arshad Hussain S Khan Mullaney Peart	Ward	Sajawal	

Alternates:

CONSERVATIVE	LABOUR	LIBERAL DEMOCRAT	BRADFORD GROUP	INDEPENDENT
Hargreaves Senior	Bacon Firth Mir Thirkill Wood	Humphreys		

VOTING CO-OPTED MEMBERS:

Sidiq Ali

Claire Parr

Joyce Simpson

Parent Governor Representative

Church Representative (RC)

Church Representative (CE)

NON VOTING CO-OPTED MEMBERS

Kerr Kennedy

Tom Bright

Irene Docherty

Voluntary Sector Representative

Teachers Secondary School Representative

Teachers Special School Representative

Notes:

- This agenda can be made available in Braille, large print or tape format on request by contacting the Agenda contact shown below.
- The taking of photographs, filming and sound recording of the meeting is allowed except if Councillors vote to exclude the public to discuss confidential matters covered by Schedule 12A of the Local Government Act 1972. Recording activity should be respectful to the conduct of the meeting and behaviour that disrupts the meeting (such as oral commentary) will not be permitted. Anyone attending the meeting who wishes to record or film the meeting's proceedings is advised to liaise with the Agenda Contact who will provide guidance and ensure that any necessary arrangements are in place. Those present who are invited to make spoken contributions to the meeting should be aware that they may be filmed or sound recorded.
- If any further information is required about any item on this agenda, please contact the officer named at the foot of that agenda item.

From:

Parveen Akhtar

City Solicitor

Agenda Contact: Fatima Butt / Jill Bell

Phone: 01274 432227/434580

E-Mail: fatima.butt@bradford.gov.uk / jill.bell@bradford.gov.uk

To:

A. PROCEDURAL ITEMS

1. ALTERNATE MEMBERS (Standing Order 34)

The City Solicitor will report the names of alternate Members who are attending the meeting in place of appointed Members.

2. DISCLOSURES OF INTEREST

(Members Code of Conduct - Part 4A of the Constitution)

To receive disclosures of interests from members and co-opted members on matters to be considered at the meeting. The disclosure must include the nature of the interest.

An interest must also be disclosed in the meeting when it becomes apparent to the member during the meeting.

Notes:

- (1) *Members may remain in the meeting and take part fully in discussion and voting unless the interest is a disclosable pecuniary interest or an interest which the Member feels would call into question their compliance with the wider principles set out in the Code of Conduct. Disclosable pecuniary interests relate to the Member concerned or their spouse/partner.*
- (2) *Members in arrears of Council Tax by more than two months must not vote in decisions on, or which might affect, budget calculations, and must disclose at the meeting that this restriction applies to them. A failure to comply with these requirements is a criminal offence under section 106 of the Local Government Finance Act 1992.*
- (3) *Members are also welcome to disclose interests which are not disclosable pecuniary interests but which they consider should be made in the interest of clarity.*
- (4) *Officers must disclose interests in accordance with Council Standing Order 44.*

3. MINUTES

Recommended –

That the minutes of the meeting held on 18 July 2018 be signed as a correct record (previously circulated).

(Fatima Butt/Jill Bell – 01274 432227/4580)

4. INSPECTION OF REPORTS AND BACKGROUND PAPERS

(Access to Information Procedure Rules – Part 3B of the Constitution)

Reports and background papers for agenda items may be inspected by contacting the person shown after each agenda item. Certain reports and background papers may be restricted.

Any request to remove the restriction on a report or background paper should be made to the relevant Strategic Director or Assistant Director whose name is shown on the front page of the report.

If that request is refused, there is a right of appeal to this meeting.

Please contact the officer shown below in advance of the meeting if you wish to appeal.

(Fatima Butt - 01274 432227)

5. REFERRALS TO THE OVERVIEW AND SCRUTINY COMMITTEE

The Committee is asked to note any referrals and decide how it wishes to proceed, for example by incorporating the item into the work programme, requesting that it be subject to more detailed examination, or refer it to an appropriate Working Group/Committee.

B. OVERVIEW AND SCRUTINY ACTIVITIES

6. BRADFORD OPPORTUNITY AREA

In January 2018, the Secretary of State for Education published the delivery plan for the Bradford Opportunity Area. The plan was developed by the local partnership board. The board brings together local education providers, voluntary sector education and community organisations, employers, Department for Education (DfE) and Bradford Council. The board is led by the independent chair, Anne-Marie Canning MBE, Director of Social Mobility and Student Success at Kings College, London.

The Strategic Director, Children's Services will present **Document "D"** which reports on the Bradford Plan and its four priorities for action over the next two years and subsequent targets for improvement.

The report confirms activity and investment to date, underway, and programmed for the next academic year and beyond. Highlights include: £1.5m for school improvement in at least 25 underperforming schools, with 4 schools already receiving support; just under £1m to establish and run a Centre of Applied Educational Research, leading work to overcome health barriers to learning; and a new £480,000 investment on parental engagement in children's learning.

Recommended-

That the progress be noted.

(Kathryn Loftus – 01274 434590)

7. SCHOOLS FORUM UPDATE

The Committee has asked for regular updates to be provided on the work of the Schools Forum.

The Strategic Director, Children's Services will submit **Document "E"** which reports that the last update was presented to the Committee on 11 April 2018. The Schools Forum had met three times since, most recently on the 19 September 2018 and section 3 of the report provides further details on the most prominent matter of National Funding Formula as well as updates on items of interest to the Committee.

Recommended-

That the information provided in the update (Document "E") be noted.

(Andrew Redding – 01274 432678)

8. UPDATE ON FAMILY HUBS PREVENTION AND EARLY HELP IMPLEMENTATION

On the 3 April 2018, the Executive agreed to implement the Family Hubs model for delivering prevention and early help to babies, children and young people from October 2018.

The Strategic Director Children's Services will submit **Document "F"** which provides an update on implementation since April 2018 with a specific focus on area based planning.

Recommended-

That the report (Document "F") and progress to date be noted.

(Jim Hopkinson – 01274 432904)

9. COMMITTEE'S WORK PROGRAMME 2018-19

The report of the Chair of the Children's Services Overview & Scrutiny Committee (**Document "G"**) presents the Committee's Work Programme 2018-19.

Recommended -

That the Work programme 2018-19 continues to be regularly reviewed during the year.

(Licia Woodhead – 01274 432119)

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Report of the Strategic Director of Children's Services for the meeting of Overview & Scrutiny to be held on 26th September 2018.

D

Subject:

Bradford Opportunity Area

Summary statement:

In January 2018, the Secretary of State for Education published our delivery plan for the Bradford Opportunity Area. The plan was developed by our local partnership board. The board brings together local education providers, voluntary sector education and community organisations, employers, Department for Education (DfE) and Bradford Council. The board is led by our independent chair, Anne-Marie Canning MBE, Director of Social Mobility and Student Success at Kings College, London.

Our delivery plan set out four priorities, backed by over £11m of new DfE funding. We first reported to Children's Services Overview & Scrutiny Committee in February 2018 to discuss our plans. This report confirms activity and investment to date, underway, and programmed for the next academic year and beyond.

Michael Jameson
Strategic Director of Children's Services

Portfolio:

Education, Employment and Skills

Report Contact: Kathryn Loftus
Programme Director
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Overview & Scrutiny Area:

Children's Services

1 SUMMARY

1.1 The Bradford plan identified four priorities for action over the next two years and subsequent targets for improvement.

1.2 This report confirms activity and investment to date, underway, and programmed for the next academic year and beyond. Highlights include: £1.5m for school improvement in at least 25 underperforming schools, with 4 schools already receiving support; just under £1m to establish and run a Centre of Applied Educational Research, leading work to overcome health barriers to learning; and a new £480,000 investment on parental engagement in children's learning.

2 BACKGROUND

2.1 Bradford is one of the Education Secretary's 12 Opportunity Areas (OAs) - chosen as social mobility 'coldspots', based on data including the Social Mobility Commission's 'Social Mobility Index' as well as education measures. Each OA is receiving a share of £72 million to improve social mobility, using education as a key driver. The Bradford Opportunity Area is also receiving a share of funding for extra curricular activities (known as Essential Life Skills Funding). Bradford has received £5.5m based on the number of pupil premium pupils.

2.2 Bradford's Opportunity Area plan was published in January 2018. It describes the issues we want to tackle: strengthening our schools, improving literacy and oracy (spoken English), raising young people's aspirations and helping them to access rewarding careers, and building on Bradford's world-class health and education research base, to help remove health-related barriers to learning.

2.3 The plan was developed by our local partnership board. The board brings together local education providers, voluntary sector education and community organisations, employers, DfE and Bradford Council. The board is led by our independent chair, Anne-Marie Canning MBE, Director of Social Mobility and Student Success at Kings College, London.

3 INVESTING THROUGH PARTNERSHIP

3.1 The plan confirms our commitment to collaborative delivery; led by Bradford, for Bradford. Our partnership board brings together central and local government, education providers, employers and world leading researchers. We are committed to giving Bradford's professionals, families and young people the tools, resources and authority to shape and deliver our investments. This is vital to achieving change and leaving the city stronger.

4 INVESTING IN WHAT WORKS

4.1 The Opportunity Area is committed to promoting and supporting others to understand, contribute and take account of evidence of what works in education. Like every Opportunity area, Bradford benefits from its own Education Endowment Foundation (EEF) Research School, based at Dixons Academy. We refer regularly to the EEF's reports on the effectiveness of different education interventions (as

well as similar reports by other organisations) in designing or choosing investments.

4.2 There is a full breakdown of investment and activities can be seen in Appendix A. We would like to make committee members aware of the range of activities, key investments, achievements that has taken place and the future work planned across our four priority areas.

5 PRIORITY 1 - STRENGTHENING SCHOOL LEADERSHIP AND THE QUALITY OF TEACHING

5.1 Summary of work and committed investments

- 5.1.1 We have launched our system-led school support programme: at least £1.5m of improvement support will be offered to leaders of schools facing the greatest challenges. The programme will reach at least 25 schools in total. Support will, where possible, be provided by the best 'system leaders' (school leaders) from the city, where they have the capacity and skills, or by bringing expertise into the city, as required. Those providing the support will be matched to schools through a brokerage process, led by the Local Authority and the Regional Schools Commissioner, working together.
- 5.1.2 Seven primary schools are accessing fully funded support to improve literacy and there is an enhanced offer of training and development for Bradford's school leaders and teachers: providers have reported over 200 professionals signed up to fully funded National Professional Qualifications in middle, senior and executive leadership.

5.2 Future Investments and work being developed

- 5.2.1 Another 20 schools assigned system leader support by end-March 2019 (10 each term). Growing our team of system leaders to bring in more of the best governors and senior leaders. We are committing up to £500,000 more to purchase expert support to primary schools, on literacy and oracy and continuing the fully funded NPQ offer. From September there will be delivery of an OA-funded programme of coaching, mentoring and masterclasses for head teachers new to the role or the district. This will be delivered by two consortia bringing together our strongest teaching schools and school leaders.
- 5.2.2 The OA plan cited Bradford for Teaching (BfT) as an example of innovative practice in Bradford and has agreed to sustain the programme, currently delivered through a partnership between Bradford Council and Northern Lights. The OA are preparing to issue a specification for tender, which will seek proposals to develop 'Bradford for Teaching' as a brand, a campaign, a resource and a strategic partner in driving up the quality of teaching across the district and making Bradford the no. 1 place to build and develop a career in education.
- 5.2.3 Our working group for Priority 1 is led by Councillor Imran Khan, Deputy Leader and Portfolio Holder for Education

6 PRIORITY 2: PARENTS AND PLACE: LITERACY AND LEARNING

6.1 Summary of work and committed investments

6.1.1 We have already supported Bradford's Literature Festival in their 2018 activities, including sponsoring outreach work to schools and a range of family and learning activities. The Festival's draft report (Appendix B) suggests this has enabled 35,730 attendees were as part of the OA three strands of activity. This equates to a measure of impact on 48% of the overall Festival audience of 70,349. The 35,730 attendances were comprised of:

- 22,540 City Park attendances overall – of which 52% were BAME. An increase of 44% attendance on the previous year. 14,965 of these were children; an increase of 60% on the previous year
- 12,686 Primary Schools Programme attendances – over a third of all Schools Programme attendances. 61% of these attendees were BAME.
- 504 Early Years Programme attendances – of which 44% of attendees were under 5 and
- 82% agreed or strongly agreed that the Festival improved their view of Bradford
- 94% would rate their experiences as good or very good

6.1.2 Our partnership board recognises the need to keep investing in parents and families as key in shaping children's attitudes to learning and work. In June, the board committed up to £500,000 to trial community and school-led work in three localities, to give parents the confidence and skills to help their children succeed. The trials will run in Keighley, in and around the Eccleshill and Idle area and Tong/Bowling. Each area will develop its own plan to improve parental engagement and skills, including identifying and supporting local champions – parents, teachers and others who are already at the forefront of this work - to promote the project and share ideas.

6.2 Future Investments and work being developed

6.2.1 An Invitation to tender was released on 16th August for community engagement organisations with experience in working with parents and schools. We expect the successful organisation(s) to work with parents and schools in these areas, as well as local stakeholders, to start planning, including identifying potential champions to develop and deliver a local plan for parental engagement in learning. We expect each area to be 'in delivery' by January 2019.

6.2.2 Committee members should note that these are relatively small scale investments, aimed as much at trialling ways of working. They will not reach every parent in these areas so we need to be cautious in how we present and promote the projects, to avoid unduly raising expectations.

6.2.3 Our working group for Priority 2 is led by Adeebe Malik CBE, Deputy Chief

Executive of the QED Foundation.

7 PRIORITY 3: IMPROVING ACCESS TO REWARDING CAREERS

Please note that our Priority 3 working group also has oversight of the work of the Essential Life Skills Fund

7.1 Summary of work and committed investments

- 7.1.1 We have committed over £4.5m in grants to schools across Bradford, to run or buy in extra-curricular activities that build 'Essential Life Skills'. A total of 647 activities are now available for children and young people aged 5-18, across the district. Schools are working to develop their 2nd year ELS offer and will draw down their second year of funding.
- 7.1.2 The Bradford Youth Service have been commissioned to evaluate and monitor the ELS extra curricular activities organised by schools by using 'young inspectors' to speak to young people and find out whether activities are having the desired impact.
- 7.1.3 Just under 21,000 young people aged 13-18 have been able to access 'meaningful encounters' with employers, through the Careers and Enterprise Company's work to link schools and employers. This builds on and complements the work of Bradford's Covenant and the Industrial Centres of Excellence, already working with schools and thousands of young people across the district.
- 7.1.4 Nearly 1500 young people have taken part in activities and social action through the National Citizens Service and they continue to work in the Opportunity Area to attract more young people from disadvantaged backgrounds.
- 7.1.5 The Opportunity Area has invested nearly £40,000 to provide an 8 week summer internship programme for 12 young people from disadvantaged backgrounds to improve their social mobility and enable them to develop their employability skills, world of work experiences, enhance their CV and link with employers across the Bradford District. A bursary equivalent to the Living Wage has been paid to the participants to support them with expenses for travel, lunches, work clothing etc.

7.2 Future Investments and work being developed

- 7.2.1 We will be making further, large scale investments in our second year of Essential Life Skills activity, following evidence on what works. The team are exploring possible avenues for this further ELS investment which will be considered by the September Partnership Board. Suggested investment areas include three key areas:
- 7.2.2 **Investing to boost learning.** As requested by the board, we have taken advice from the Research School identifying three ELS themes that evidence suggests offer the greatest impact on learning. These are
- 7.2.3 A) Service Learning Programmes – activities where community service/ volunteering is linked back to classroom learning
- 7.2.4 B) Outdoor adventure learning
- 7.2.5 C) Sports participation
- 7.2.6 **Investing in aspirations**, with a focus on higher learning for underrepresented

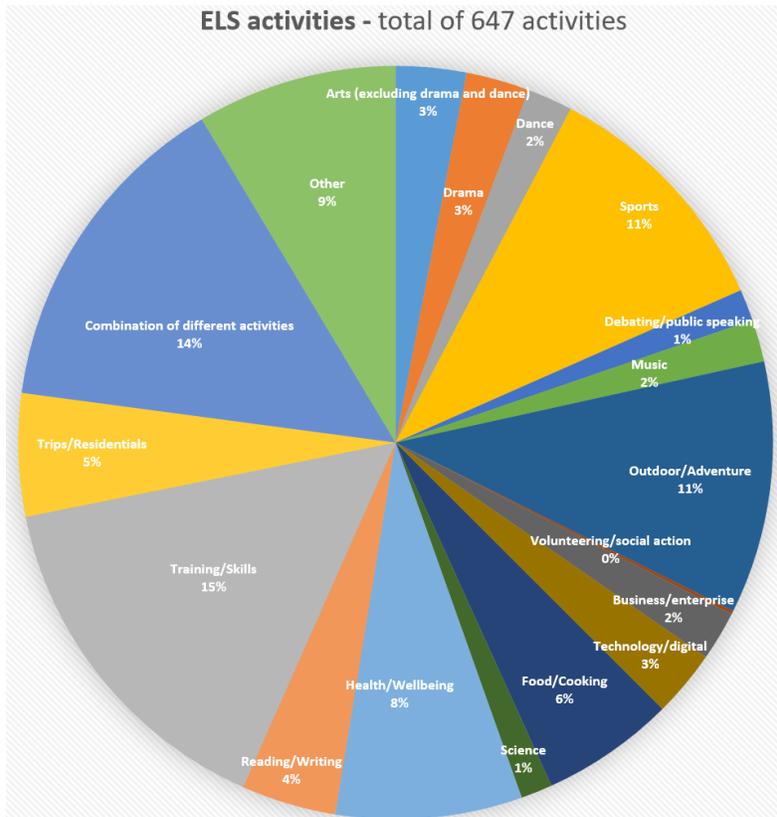
groups

Investing to empower young people through a youth lead system where young people could bid for funds to deliver Essential Life Skills learning.

- 7.2.7 Our first 9 'Young Inspectors' are in place, trained and will be speaking to young people about their experience of Essential Life Skills. Our inspectors are aiming to speak to at least 1500 young people over the life of the OA.
- 7.2.8 With the Careers and Enterprise Company, we will make available fully funded training for Careers Leaders in every secondary school, as well as support to help secondary schools achieve the Gatsby benchmarks (effective measures of careers and enterprise education). Working with Bradford Pathways and the Education Covenant, we will run networking events for primary schools and employers, as well as setting up a fund to help embed high quality careers learning in primary.
- 7.2.9 The Partnership Board will be considering additional proposals for careers and enterprise education as part of the investment commitment to this priority. We have asked the authority to include a proposal for investment in Bradford's ICE programme.
- 7.2.10 Our working group for Priority 3 is led by Sue Cooke, Executive Head of Economic Services, West Yorkshire Combined Authority / Leeds City Region Enterprise Partnership (LEP)

7.3 Essential Life Skills delivery in Bradford Opportunity Area

- 7.3.1 Bradford was allocated £5.5m out of the total £22m made available from the DfE to Opportunity Areas.
 - 7.3.1.1 £4.2million has been committed to 202 schools in Bradford, with £1.8m paid out to date, through Bradford Council. Schools are being funded individually, having submitted proposals based on their pupils' needs.
- 7.3.2 *How many projects/programmes this will fund and the organisations involved?*
 - 7.3.2.1 647 activities including 125 activities being offered across 42 schools, who submitted bids to work collaboratively. See case study at Annex A.
- 7.3.3 *How many pupils/young people this will reach?*
 - 7.3.3.1 The 647 activities will create 85000 places for young people. We cannot yet confirm the number of young people participating because some/many will take up more than one activity.
- 7.3.4 *What is the focus of the ELS grants?*
 - 7.3.4.1 Over a third of activities focus on training and employability skills, sports or outdoor activities. The remainder of the activities delivered or bought in by schools span the following areas:



7.3.5 *When will the programmes start/ have started?*

7.3.5.1 Summer term 2018.

7.3.6 *What will the final instalment of monies in December cover?*

7.3.6.1 Just under £1m remains unallocated. Our board is considering options to invest at scale in three areas of activity, including a competition to fund young people, to support their peers in life, learning and work. The final instalment will fund these three areas of activity, plus continuation of year 1 funding to schools.

8 PRIORITY 4: REMOVING HEALTH BARRIERS TO LEARNING

8.1 Summary of work and committed investments

8.1.1 'Born in Bradford' is Europe's largest longitudinal cohort study. Now in its 10th year, it is producing a rapidly growing body of evidence on how children's experiences in health, education and social care interact and affect their longer term outcomes. This evidence is now enabling radical improvements in early identification of conditions that limit learning, ranging from autism, to poor eyesight, to early motor functions. This is just one example of a recent project.

8.1.2 The Opportunity Area has committed just under £1m to establish a Centre for Applied Educational Research (CAER) to extend, broaden and help schools apply the research.

8.1.3 Bradford's Research School (at Dixons Academy) has launched a series of training on what works in relation to improving literacy in primary, Maths at Key stage 2 & 3 and Metacognition.

8.2 Future Investments and work being developed

- 8.2.1 Consulting Bradford's school leaders on the issues the CAER should prioritise, based on the greatest challenges facing teachers, pupils and families.
- 8.2.2 Through the CAER and with the support of the Research School, we will begin producing guidance and support for every school in Bradford to transform practice in meeting the needs of children with health issues, and improving children's health. This is a vital step in realising Bradford's ambition to become a city of research, and will put the district at the forefront of 21st century education.
- 8.2.3 We are keen to be ambitious and seize the opportunity offered by our investment in CAER and we are working with Born in Bradford and Education Endowment Foundation on proposals to create a 'city of research'. This could include schools being 'research active by agreeing to share pupil and outcomes data (anonymised through the CAER) to provide more robust control data for existing research trials; becoming an active participant in research trials, including trialling new tools developed through the research or even hosting researchers such as PHD students into schools. The benefits of this would include; being part of a world class research project, developing co-design approaches to system transformation for health and social care, improving outcomes for pupils.
- 8.2.4 Our working group for Priority 4 is led by Michael Jameson, Strategic Director for Children's Services, Bradford Council.

9 INVESTMENTS AND PROCUREMENT

- 9.1 The OA Programme has made a number of significant investments over the past 6 months which have been endorsed by the OA Partnership Board. Many of these investments have been substantial, in excess of £250k and affect more than 1 ward in Bradford. As such these have been key decisions. We have worked with colleagues in Corporate Resources to schedule, plan and administer these procurement processes. The OA Programme has made a number of investments with further opportunities planned (see Appendix A)

10 LINKS BETWEEN THE OPPORTUNITY AREA AND THE INTEGRATION AREA WORK

- 10.1 The OA programme and the Integration Area Programme are linking where there is common cause particularly in relation to exploring feasible programmes for families with English as an Additional Language, to build parents and carers ability to support children's literacy and oracy in the home learning environment and linking the work of the young ambassadors to understand the collective 'youth voice'.
- 10.2 It is likely that the link will manifest most clearly under our priority 2 work, particularly in Keighley where we know the Integration Area are keen to bring together families of different backgrounds. The Opportunity Area is a member of the Integration Area Partnership Board.

11 YOUNG PEOPLE'S INVOLVEMENT

11.1 Young people are at the heart of our delivery plan, not only because Bradford is the youngest city in the UK with 24% of the population under the age of 16 but because we are committed to empowering young people to influence and lead its delivery, as well as evaluating and holding us to account on the impact of our work. Bradford Youth Service has been commissioned to support the engagement of young people within the programme and are involved in the following aspects of our work:

12 YOUNG AMBASSADORS

12.1 The aim is to reach a broad cross section of young people from across the Bradford District and engage them meaningfully in all aspects of the Programme. The youth service will build on existing youth work good practice in Youth Voice and as part of the Bradford District Youth Offer. One key element of the young ambassadors role will be to facilitate a dialogue with Board Members and any staff to work with young people in ways where everyone can jointly make a significant contribution. We aim to work with young people to analyse issues related to attainment in Bradford District. Young people will compare and contrast opportunity and social mobility. As a result young people will understand the unique challenges faced in Bradford and why these make Bradford an opportunity cold spot.

12.2 The aim is to develop a group with 25 young people as ambassadors (5 from each Area, Bradford West, South, East, Keighley and Shipley). These ambassadors, supported by youth workers and apprentice youth workers, will then reach out to a wider group of young people in each of the Areas. The ambassadors from the five Areas will be brought together into a regular District wide Ambassadors group with the support of youth workers and apprentices. This group will be the main mechanism to work with members of the programme, Director and members of the partnership board.

12.3 11 young people are engaged so far in the training and development of the young ambassador's role with further recruitment activity expected.

12.4 11 Youth Work Apprentices have been appointed as part of the investment into the 'youth voice' for Bradford and they have started their initial training to support the recruitment and work of the Young Ambassadors.

13 YOUNG INSPECTORS

13.1 The key part of this programme will involve young people taking a leading role in Inspecting commissioned provision, but ensuring a strong youth voice within the Essential Life Skills programme.

13.2 Young people are being recruited from existing locality based youth provisions, including those provided by the Voluntary, Community and Faith providers ensuring representation from each constituency area.

13.3 Recruited young people will be given training that supports their development and ability to undertake meaningful inspections including programme criteria and monitoring.

13.4 Area Leads have now been identified for each of the 5 constituencies to support the work of the Young Inspectors with a group of 9 young people recruited and now involved in the programme. Two schools were visited before the end of term and audits undertaken involving the young people.

13.5 The Youth Service continue to work to strengthen the youth voice for Bradford with this additional investment complementing wider engagement work for the district including the Integration area work.

14 OTHER CONSIDERATIONS

14.1 None.

15 FINANCIAL & RESOURCE APPRAISAL

15.1 The Opportunity Area funding and other associated funding streams are expected to total around £11.5m over the next two financial years and is a grant from the Department for Education. This includes in excess of £6m for the main Opportunity Area grant, in excess of £5.5m for Essential Life skills funding with the remainder made up of support from national partners and prioritised funding for other government initiatives. This investment will be across the entire Education sector in Bradford and not all of the funding will pass through the Council.

15.2 Investments that have been made and that are planned can be seen in Appendix A. It is currently expected that all Opportunity Area related expenditure will be met from the grant available and there will be no call on Council's funding.

15.3 Specific initiatives such as the school to school support programme are being reported in line with Council procedures.

16 RISK MANAGEMENT AND GOVERNANCE ISSUES

16.1 None.

17 LEGAL APPRAISAL

17.1 Section 31 of the Local Government Act 2003 provides that a Minister of the Crown may pay a grant to a local authority in England towards expenditure incurred or to be incurred by it. The amount of a grant under this section and the manner of its payment are determined by the Minister but may include conditions such as provision as to the use of the grant and provision as to circumstances in which the whole or part of the grant must be repaid. In the case of a grant to a local authority in England, the powers under this section are exercisable with the consent of the Treasury.

17.2 Section 31 is a wide-ranging power to enable any minister to make a grant for any purpose, capital or revenue, to any local authority. The power is designed to allow authorities more flexibility in the use of such resources.

17.3 Any procurement activity must be undertaken in accordance with Council's

Contract Standing Orders and in line with internal governance requirements.

17.4 The Local Authority must also have regard to its public sector equality duties under section 149 of the Equality Act 2010 when exercising its functions and making any decisions. A local authority must carry out an Equalities Impact Assessment to enable intelligent consideration of any equality and diversity implications when commissioning services

17.5 The Public Services (Social Value) Act came into force on 31 January 2013. It requires people who commission public services to think about how they can also secure wider social, economic and environmental benefits. The Act applies to the pre - procurement stage of contracts for services. Commissioners should consider social value before the procurement starts because this can inform the whole shape of the procurement approach and the design of the services required.

18 OTHER IMPLICATIONS

18.1 Not applicable as this report is for information only.

19 EQUALITY & DIVERSITY

19.1 Not applicable as this report is for information only.

20 SUSTAINABILITY IMPLICATIONS

20.1 Not applicable as this report is for information only.

21 GREENHOUSE GAS EMISSIONS IMPACTS

21.1 Not applicable as this report is for information only.

22 COMMUNITY SAFETY IMPLICATIONS

22.1 Not applicable as this report is for information only.

23 HUMAN RIGHTS ACT

23.1 Not applicable as this report is for information only.

24 TRADE UNION

24.1 Not applicable as this report is for information only.

25 WARD IMPLICATIONS

25.1 All wards affected.

26 IMPLICATIONS FOR CORPORATE PARENTING

26.1 Not applicable as this report is for information only.

27 ISSUES ARISING FROM PRIVACY IMPACT ASSESMENT

27.1 There may be a need for partner agencies to share data however this would only be with the express permission of the service user in the full knowledge of why and what it would used for. General Data Protection Regulation (GDPR) principles relating to any individuals data and rights under the Data Protection Act 2018 will be respected

28 NOT FOR PUBLICATION DOCUMENTS

28.1 None

29 OPTIONS

29.1 There are no options as the programme of delivery is underway and being overseen by the Opportunity Area Partnership Board.

30 RECOMMENDATIONS

30.1 It is recommended that the programme progress be noted for information

31 APPENDICES

31.1 Appendix A - Opportunity Area Investments

32 BACKGROUND DOCUMENTS

32.1 Bradford Opportunity Area Delivery Plan

32.2 Appendix B - Bradford Literature Festival Report

Appendix A – Opportunity Area Programme Investments

Product/Service	Provider	Description	Investment amount	Funding Period
Creation of Centre of Applied Educational Research (CAER)	Born in Bradford		£930,000	April 2018 – August 2020
Bradford for Teaching (interim)	Northern Lights TSA	Maintain the core Bradford for Teaching (BfT) campaign to the end of Dec 2018, pending the re-specification and procurement process for the BfT campaign.	£69,900	Sept 2018 – Dec 2018
Coaching and Mentoring	Exceed Academies	Delivery of a programme of leadership 'masterclasses' for 50 headteachers	£25,000	Sept 2018 – Aug 2020
Leadership Masterclasses	Star Academy Trust	Delivery of a programme of leadership 'masterclasses' including provision and facilitation of networks for 50 headteachers	£90,000	Sept 2018 – Aug 2020
School to school support (x4 schools)	<ol style="list-style-type: none"> 1. Exceed Teaching School Alliance 2. Dixons Teaching School Alliance 3. Bradford Birth to 19 Teaching School Alliance 4. Star Academy Trust 	Programme that matches up Bradford's system leaders with schools in need of support and develop a plan for improvement	Up to £240,000	Aug 2018 – Aug 2020
Bradford Literature Festival	Culture Squared CIC	Delivered 3 strands: <ol style="list-style-type: none"> 1. City Park events 2. Early years programme 3. Schools programme 	£89,800	July 2018
Essential Life Skills Funding	204 schools	Schools to provide a wide range of extra curricular activities for its disadvantaged young people to access	£4.8m	Until end of July 2019
Young Ambassadors	Bradford Youth	To recruit young inspectors and ambassadors	£280,000	April 2018 - March

and Young Inspectors	Service	to support engagement, monitoring and assessment of OA activities.		2020
Summer Internship Programme	Xperience Team, Bradford Council	8 week summer internship programme for young people from disadvantaged backgrounds to improve their social mobility and enable them to develop their employability skills, world of work experiences	£39,600	July/Aug 2018
Total			£6,564,300	

At the time of writing this report the OA programme has the following procurement processes in development:

Product/Service	Provider	Description	Investment amount	Funding Period
School to school support (x20 schools)	TBC	Programme that matches up Bradford's system leaders with schools in need of support and develop a plan for improvement	£1.2m	Jan 2019 – Aug 2020
Bradford for Teaching	TBC	Contract to develop and sustain Bradford for Teaching as a brand, a campaign, a resource and strategic partner in driving up quality of teaching in Bradford	£250,000	Dec 2018 – Aug 2020
Parents as Partners in Learning	TBC	Contract for evidence-based activity, to engage parents and increase their confidence and skills as partners in learning	£480,000	Oct 2018 – March 2020
Primary Careers Programme	TBC	Supports careers awareness and education in Bradford Primary schools through networking events and an 'aspiration fund' available to schools to fund careers activities.	£200,000	Sept 2018 – July 2020
Careers Leader Training	CEC – through local training providers.	OA to fund one Careers Leader Training place for each secondary school in Bradford in order to support the development and impact of Careers Leaders in schools.	£87,500	Jan 2019 – July 2020
CEIAG awards	Various – schools to commission their own provider	OA to fund schools to complete the Careers Education, Information, Advice and Guidance (CEIAG) award in order to support them in meeting the Gatsby Benchmarks.	£70,000	Sept 2018 – July 2020
Total			£2,287,500	

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Report of the Director of Children's Services to the meeting of the Children's Services Overview & Scrutiny Committee to be held on 26 September 2018.

E

Subject:

Schools Forum Update

Summary statement:

Children's Services Overview and Scrutiny Committee has asked for regular updates on the work of Bradford's Schools Forum.

Michael Jameson
Strategic Director, Children's Services

Portfolio:

Education, Employment and Skills

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Overview & Scrutiny Area:

Children's Services

1. SUMMARY

- 1.1 The Committee has asked for regular updates to be provided on the work of the Schools Forum.
- 1.2 The last update was presented to the Committee on 11 April 2018. The Schools Forum has met three times since, most recently on 19 September 2018.
- 1.3 The Schools Forum has two further meetings scheduled for the autumn term, on 17 October and 5 December. The key meeting at which the Schools Forum will make final recommendations on the allocation of the 2019/20 Dedicated Schools Grant (DSG) will take place on 9 January 2019.
- 1.4 The principal items that were considered by the Schools Forum on 19 September and those that will feature prominently in forthcoming meetings are:
 - Primary and Secondary National Funding Formula (NFF) continued implementation and impact.
 - Early Years National Funding Formula continued implementation and impact.
 - Local formula funding arrangements for Bradford for the 2019/20 financial year.
 - Funding for SEND, sufficiency of high needs places and Dedicated Schools Grant High Needs Block financial pressures.

In seeking to keep the volume of detail provided in this report to a manageable size, section 3 provides further detail on the most prominent matter of National Funding Formula as well as provides updates on items of interest to the Committee. All of the above matters will be covered in updates to the Committee this term.

2. BACKGROUND

- 2.1 Under national Regulations, every local authority is required to operate a Schools Forum. The primary function of a Schools Forum is to recommend to the Council's Executive Committee how the funding, which the Government provides for schools and individual pupils (known as the Dedicated Schools Grant), is managed. The Forum also has some specific technical decision making powers. The DfE has stressed that it is essential that Forum membership arrangements keep pace with the changing landscape, in particular the conversion of maintained schools to academies. The Forum must consider annually how best to provide for responsive arrangements, to ensure the Forum remains representative and to avoid any unintended bias towards any one phase.
- 2.2 At August 2018 we have 189 mainstream primary and secondary maintained schools and academies of which 95 are maintained primary schools, 61 are academy primaries, 7 are maintained secondary schools, 22 are academy secondaries and 4 are all through academies. The composition of the Schools Forum has been previously reviewed in the light of the number of pupils in

maintained and academy settings. There are currently 13 academy members on Bradford's Schools Forum, alongside 14 representatives of maintained schools.

2.3 The Schools Forum meets every half term with an additional meeting in the autumn.

3. OTHER CONSIDERATIONS

3.1 National Funding Formula

On 24 July 2018 the DfE published further information about 2019/20 DSG arrangements and on the direction of travel towards National Funding Formula. The headlines are:

We are one of 41 local authorities that decided locally to replicate the National Funding Formula (NFF) for the calculation of primary and secondary school budget shares in 2018/19.

The move to a Schools Block 'hard' NFF (central government not local authorities calculating primary and secondary school budget shares) will not take place in April 2020 as previously expected and there is still no confirmation about after April 2021.

There continues to be uncertainty about the speed of progress to the NFF 'end product'. The DfE has stated that policy direction and NFF values cannot be set out until after the autumn 2019 spending review and that NFF will be influenced directly by the amount of money available going forward. In particular we are unclear about:

- When / whether the increase in the Authority's High Needs Block will be fully realised.
- What the value of minimum funding guarantee (MFG) protection for primary and secondary schools will continue to be. Clarity on MFG protection is important for Bradford especially as the majority of our schools and academies are currently funded on the MFG (144 out of 189 (76%) schools and academies in 2018/19; total allocation of £8.87m).
- The future policy direction of early years funding, including whether nursery schools will continue to be protected after 2019/20.

As previously set out by the DfE, NFF has now replaced previous methodologies for the allocation of DSG to local authorities across all 4 Blocks. The key terms of this allocation in 2019/20 are relatively unchanged from previous announcements:

- The Schools Block has been calculated to allocate the equivalent of a minimum 1% per pupil increase on 2017/18 levels. The new minimum levels of funding (£3,500 primary; £4,800 secondary) are now funded at DSG level. We have effectively received in 2019/20 the full NFF result for all primary and secondary schools. The NFF variables remain unchanged other than for a small reduction to the value of the primary phase low prior attainment variable (reduced to £1,022 from £1,050). The NFF essentially retains the same profile, including its focus on Additional Educational Needs, low prior attainment within AEN, and the reduction in the value of the lump sum, which is the most significant factor in terms of impact on the primary phase formula.

- As in 2018/19, local authorities in 2019/20 have flexibility to set the Schools Block Minimum Funding Guarantee for primary and secondary schools at between minus 1.5% and positive 0.5% and to set their own ceilings to cap gains. Not previously announced, in 2019/20 authorities are permitted to use a new optional factor, which will allocate a 1% per pupil increase on 2017/18 NFF baselines to primary and secondary schools. The relative merit of such a factor, and whether we propose to adopt this, will be further considered with the Schools Forum in early autumn prior to consultation with schools.
- The increase in the High Needs Block allocation is capped, as expected, at 6.09% on 2017/18 baselines. There have been some updates to the HNB allocation e.g. for population growth. However, we are funded on this 6.09% cap. In addition, the HNB 'damped' NFF formula continues to allocate 50% of the national pot on historic spend, rather than the new needs-led formula. We estimate therefore, that £12.4m in total is 'owed' to us based on the latest 2019/20 High Needs Block calculations. Unless this funding is released, because the data that is updated annually evidences increasing need, the gap between the value of HNB funding we should receive under the final NFF 'end product' and what we actually receive will continue to increase and place our High Needs Block under greater financial pressure. The DfE however, has stated that the position of the 50% historic protection element of the High Needs Block will not be reviewed for another 3 financial years.
- The Central Schools Block allocation has moved to an amount per pupil formula and we continue to gain from this due to low previous spending albeit our gain is damped. The DfE will continue to fully fund all historic commitments in 2019/20 (we will receive £0.44m). We had expected, based on previous DfE announcements, that historic commitments funding would cease after 2018/19. The DfE now indicates that historic commitments funding will begin to reduce in 2020/21.
- The reduction in our 3 and 4 year old funding within the Early Years Block as a result of national reform will be complete in April 2019. Our DSG funding rate has reduced to £4.57 per hour from £5.19 at April 2016. Maintained nursery school funding continues to be specifically protected but 2019/20 is the final year of this protection under the current policy. Restrictions remain in place for 3 and 4 year old funding on the use of supplementary factors (no more than 10% of budget) and on spending on centrally managed activities (no more than 5%).

The DSG settlement for 2019/20, as previously forecasted, will not fully compensate DSG funded provisions for the growth in costs (especially salary costs) and therefore, there will be further erosion in the value of formula funding in real terms. For clarity, this is not a technical formula issue. It is an issue that is arising as a result of education funding falling behind as costs (of salaries and services) increase. The DfE has announced a new separate non-DSG additional Teacher's Pay Grant, to be allocated in 2018/19 and 2019/20, to support the September 2018 pay award. This is expected to fund costs of the award above 1%. Further details of this Grant are to be announced. The longevity of this grant is unclear.

Tellingly, the DfE's guidance includes the statement, "an increasing number of local authorities are now incurring a deficit in their overall DSG account, largely because of overspends on the high needs Page 20 The DfE states that it intends to require a

report from any local authority that has a DSG deficit of more than 1% as at 31 March 2019 (1% for us is £5.3m).

As in 2018/19, the Schools Block in 2019/20 is ring-fenced but there is flexibility to transfer monies to the High Needs Block; up to 0.5% (which is c. £2.1m for Bradford) subject to the School Forum's approval after consultation with all schools, without the need for Secretary of State approval (transfers greater than 0.5% require Secretary of State approval). We did not enact a transfer in 2018/19.

We understand that there is no intention to change current Schools Block de-delegation arrangements in the medium term. There had been a suggestion that de-delegation as a way of financing certain services for maintained schools e.g. trades unions facilities time would not be permitted after 2019/20.

The DfE's work to better 'describe' SEND needs, responsibilities and costs, replacing the concept of a 'notional SEND budget', is continuing and this work will influence future policy on high needs funding. There is no timescale currently for the release of further information about policy development in this area. There is no response to this work within the 2019/20 arrangements. However, there may be some changes in 2019/20 to the way place-element funding can be managed for post 16 provisions, to provide greater flexibility. These changes will be announced in September.

3.2 2019/20 Formula Funding Arrangements in Bradford

The Authority is currently drafting proposals for the 2019/20 formula funding arrangements, working with the Schools Forum and its subgroups. These proposals will be set out in 3 consultation documents, which are intended to be published following the Schools Forum meeting on 17 October. These proposals can be discussed with the Committee in the next update.

The consultations will focus on the key 'formula funding' decisions that need to be taken for 2019/20, which include:

- Schools Block: the value of the Minimum Funding Guarantee for primary and secondary schools and whether we enact a transfer from the Schools Block to support the High Needs Block in 2019/20.
- High Needs Block: the extent to which we revise our Ranges Model for the funding of the 'top up' element (element 3) to high needs providers in 2019/20. Work on revision is currently active.
- Early Years Block: how we continue to support settings to deliver the 3 and 4 year old entitlement as NFF reduces our Early Years Block funding and the establishment of a holistic approach to the funding of inclusion across all early years settings.

3.3 Academy Conversions – Balances

The Committee has previously requested information to be provided regularly on

the financial impact of academy conversions. One of the main financial risks to the Authority is where schools that convert under sponsored arrangements hold deficit balances, which must be retained by the Authority.

There have been 54 academy conversions in total since September 2015. The number of conversions in 2017/18 (6) was substantially lower than the number that took place in the previous year. There have been 5 conversions so far in 2018/19 (up to 1 August 2018).

The Local Authority has completed the financial close of the 6 maintained schools that converted to academy status between April 2017 and March 2018. One of these closed with a small deficit balance. This is a converter academy. The Authority has processed this with the ESFA and the value of this deficit has been repaid.

The Local Authority is now processing the financial closures of five conversions that have taken place since 1 April 2018. Four of these schools are expected to close with surplus balances and one school may close with a deficit balance. However, the value of the deficit will be repaid by the EFSA to the Authority.

We have 120 maintained schools at 1 August 2018. We have immediate sight of around 20 schools that are planning conversion / may convert / are likely to convert over the next 12 months, including five that may convert on 1 September 2018 - the position changes regularly. We would expect 6 of the 20 to be regarded as sponsored academies, where any deficit would be retained by the Local Authority. Two of these schools held revenue deficit balances at 31 March 2018 and there is risk that these deficits will be present on conversion. Committee members are reminded that a de-delegated fund has been established to be available to cover the values of deficits in the primary phase.

3.4 Maintained Schools – Financial Positions (Balances held at 31 March 2018)

The Committee has previously requested information on the carry forward balances positions of schools at the close of the financial year.

The table below summarises the carry forward balances positions for maintained schools by phase held at the end of the 2017/18 financial year and gives a comparison against the absolute positions at the end of 2016/17.

	March 2018	March 2017	£ Difference
Nursery	£853,790	£658,544	+ £195,246
Primary	£6,693,814	£8,579,706	- £1,885,892
Secondary	- £1,537,811	- £634,646	- £903,165
Special	£654,155	£354,372	+ £299,783
PRUs	£457,141	£666,466	- £209,325
Total	£7,121,089	£9,624,441	- £2,503,352

Please note that the totals above are affected by the reduction in the number of maintained schools as schools convert to academy status. Balances held by academies are not included within the Authority's reporting. At 31 March 2018, 7 fewer schools were maintained by the Local Authority than at 31 March 2017 (6 conversions and the amalgamation of 2 maintained schools at September 2017).

The 6 schools that have converted to academy status during 2017/18 held revenue balances in total of £0.518m at 31 March 2017.

The table below shows an analysis of the balances positions by phase, having removed the ‘distorting’ effect of the conversion of maintained schools to academies:

	March 2018	March 2017	Difference
Nursery	£853,790	£658,544	+ £195,246
Primary	£6,693,814	£8,128,811	- £1,434,996
Secondary	- £1,537,811	- £634,646	- £903,165
Special	£654,155	£287,686	+ £366,469
PRUs	£457,141	£666,466	- £209,325
Total	£7,121,089	£9,106,861	- £1,985,772

The gross value of total surpluses held at 31 March 2018 is £10.441m (vs. £11.467m at March 2017). The gross value of deficits is £3.320m (9 schools) (vs. £2.360m and 8 schools at March 2017).

The tables above show a mixed picture:

- The gross value of surplus balances at March 2018 held by the secondary sector is roughly the same as held at March 2017. However, this sector is in deficit overall, due to the position of one school. Two further maintained secondary schools hold deficit balances. £0.6m of the total gross surplus for this sector is held in IUB Schemes in support of contractual costs settlement (BSF).
- A reduction in the total value of balances held by primary schools, is a mixed picture, with 60 schools reducing and 40 schools increasing their balances. 6 schools hold a revenue deficit (compared with 4 schools at March 2017).
- A reduction overall in the value of balances held by the PRUs, mostly explained by the reduction in the balance at one PRU with the progression of building works (and the related revenue contribution to capital).
- An increase overall in the total value of balances held by special schools, largely the result of the decision to support the deficit position of one school from the DSG.
- An increase overall in the total value of balances held by nursery schools, with 5 schools increasing and 2 schools decreasing their balances.

The financial landscape for all schools and academies remains challenging and we expect the values of carry forward balances to continue to reduce during 2018/19. The Authority continues to regularly monitor this position and to work actively with schools that are at risk of deficit.

3.5 Consultation on the Scheme for Financing Schools

The Authority is currently consulting with maintained schools and the Schools Forum on proposals to [revise and re-issue the Authority’s Financing Regulations for Maintained Schools \(FRfMS\) and Schools Contract Standing Orders \(SCSOs\)](#). As a number of the matters set out in the FRfMS and SCSOs come under the Authority’s Scheme for Financing Schools (the ‘Scheme’), the Authority is also required to consult with maintained schools on subsequent necessary amendments to the Scheme.

This consultation closes on 12 October. The FRfMS and SCSOs will then be presented to the Authority's Governance and Audit Committee for final decision / approval. The Authority intends to implement agreed amendments as soon as possible following the completion of the consultation and decision making processes.

One of the 'headline' amendments proposed to the Schools Contract Standing Orders is to increase the threshold above which 4 written quotations are required to be sought; from £4,000 to £10,000. This is proposed with specific reference to feedback from Internal Audit around enforcement and compliance, recognising that the current £4,000 threshold has not been uplifted for some time. Under the proposals, schools would be required to seek 4 written quotations where goods and services have a value between £10,000 and £75,000. Schools must still be able to demonstrate best value for money on purchases below £10,000 and this may include still seeking written quotations.

4. FINANCIAL & RESOURCE APPRAISAL

Not applicable – this is an update for information.

5. RISK MANAGEMENT AND GOVERNANCE ISSUES

Not applicable – this is an update for information.

6. LEGAL APPRAISAL

Not applicable – this is an update for information.

7. OTHER IMPLICATIONS

7.1 EQUALITY & DIVERSITY

Not applicable – this is an update for information.

7.2 SUSTAINABILITY IMPLICATIONS

Not applicable – this is an update for information.

7.3 GREENHOUSE GAS EMISSIONS IMPACTS

Not applicable – this is an update for information.

7.4 COMMUNITY SAFETY IMPLICATIONS

Not applicable – this is an update for information.

7.5 HUMAN RIGHTS ACT

Not applicable – this is an update for information.

7.6 TRADE UNION

Not applicable – this is an update for information.

7.7 WARD IMPLICATIONS

Not applicable – this is an update for information.

7.8 AREA COMMITTEE ACTION PLAN IMPLICATIONS (for reports to Area Committees only)

Not applicable – this is an update for information.

8. NOT FOR PUBLICATION DOCUMENTS

None

9. OPTIONS

Not applicable – this is an update for information.

10. RECOMMENDATIONS

10.1 Committee Members are asked to consider and to note the information provided in this update.

11. APPENDICES

None

12. BACKGROUND DOCUMENTS

None

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Report of the Strategic Director to the meeting of Children's Overview and Scrutiny to be held on 26 September 2018

F

Subject:
Update on Family Hubs Prevention and Early Help implementation.

Summary statement:

On the 3 April 2018, the Council's Executive agreed to implement the Family Hubs model for delivering prevention and early help to babies, children and young people from October 2018.

This report provides an update on implementation since April 2018 with a specific focus on area based planning and issues.

Michael Jameson
Strategic Director of Children's Services

Portfolio:
Education, Skills and Employment

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Director, Children's Social Care)
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Overview & Scrutiny Area:
Children's Services

1. SUMMARY

- 1.1 On the 3 April 2018, the Council's Executive agreed to implement the Family Hubs model for delivering prevention and early help to babies, children and young people from October 2018.
- 1.2 This report provides an update on implementation since April 2018 with a specific focus on area based outcomes, planning and issues.

2. BACKGROUND

- 2.1 Children's Overview and Scrutiny received a report dated 17 January 2018 during the public consultation on proposed changes to prevention and early help. Detailed consideration was given to the proposals which were subject to public consultation at that time and a number of questions and concerns raised.
- 2.2 Children's Overview and Scrutiny also considered a progress report on children's centres on the 14 February 2018. The committee made resolution on a number of issues to be taken into consideration when making final decisions about the future model for prevention and early help.
- 2.3 At its meeting dated 3 April 2018, the Council's Executive received and agreed a report which summarised the messages from public consultation, arising changes to the model and a proposed timeline for implementing a new Family Hubs model by October 2018. The outline Family Hubs offer is set out at **Appendix One**.
- 2.4 This report does not seek to repeat the detail set out in the above reports.
- 2.5 Following Executive agreement to implement the changes, Officers and key partners are now focused on implementation.
- 2.6 The new Family Hubs model, to be led by Family Hubs Area Advisory Networks and four 0-19 area teams, will provide:
 - Co-ordination and an information network across universal and targeted support in a cluster area;
 - Focused work which builds family relationships and improves children's outcomes;
 - Reduced family poverty and support social mobility;
 - Co-location of key teams, particularly with the 0-19 children's public health service.
- 2.7 Collectively, we work under the following agreed vision:



2.8 As we co-produce and implement the detailed Family Hubs service offer, we are adopting a strength based approach. This approach is based on the assumption that all neighbourhoods are places where individuals, families and organisations represent resources upon which to build. It is defined by three main characteristics:

- ***‘How do people already connect, support each other and help each other in this area? Who is presently delivering support and services which contribute to the Family Hub offer – strengths first before gaps?’***
- ***‘What is it like to live in this area and what are the important things for us to work together on? What are the best ways of delivering a Family Hubs offer in this area?’***
- ***‘Who else can help you and us work on these issues? What are the naturally occurring networks we can foster and which can support families in this area?’***

2.9 Under the Family Hubs model we will continue to provide the following services

district-wide:

- Early Help Gateway (including Families Information Service and SEND Local Offer) which will be a single point of contact for advice on prevention and early help linking together on-line and phone based advice, information and referral routes;
- Oversight of educational support, including children missing from education (Education Safeguarding service);
- Specialist behaviour support and inclusion for children and young people with special education needs and disabilities;
- Short breaks for disabled children and young people;
- Intensive Family support/Family Group Conferences to prevent children and young people coming into care.

2.10 Each of the four area Family Hubs Prevention and Early Help Teams will be made up of:

- 1 x FTE Family Hub team manager
- 2 x FTE Senior Family Key Workers each supervising 7 x FTE Family Key Workers (14 x FTE in total).
- 1 x FTE Senior Prevention Worker supervising 7 x FTE Prevention Workers and 1 X FTE Access & Take Up Worker
- Business Support Officers

2.11 Each area will also be supported by key workers ('one worker, one family, one plan') provided under the Families First and Stronger Families projects lead by Barnardos. Bradford Council has commissioned a keyworker service for vulnerable families across the Bradford district that meet the national 'Troubled Families' criteria (named Families First in Bradford) and locally set criteria. Barnardos lead the service in partnership with Brathay, J.A.M.E.S and YMCA.

2.12 Stronger Families is a two-year project supporting people across Bradford and Leeds who are facing challenges in being able to develop their skills, move towards the world of work and secure employment. Alongside partners from across Leeds and Bradford we have been given £3.5 million of funding from the Big Lottery Fund and the European Social Fund to deliver the programme until September 2019. It aims to work with families before they start to cause anti-social behaviour problems, risk criminal records, come to the attention of police or have their children excluded from school, all of which may result in major barriers to gaining and sustaining employment. This is a district wide service working across all Bradford areas with an open referral route via StrongerFamiliesBradford@barnardos.org.uk.

2.13 The section below outlines the key work streams and progress to date.

2.14 Prevention & Early Help Strategic Board.

2.15 Michael Jameson (Director of Children's Services) and Helen Hirst (CCGs, Chief Officer) chair this group. The group reports to the Health and Wellbeing Board and will develop a plan to respond to the recommendations from the Peopletoo report on prevention and early help agreed at Health and Wellbeing Board. This group will take an all ages focus and seek to maximise opportunities for joint preventative approaches from pre-birth through to age 19.

2.16 0-19 Family Hubs Implementation Group.

2.17 Jim Hopkinson (Deputy Director, Children's Social Care) chairs the main partnership overseeing the Family Hubs programme. This also includes oversight of the district's Families First (payment by results) and Stronger Families delivery.

2.18 Public Health 0-19 Children's Service Commissioning Board (commissioners only).

2.19 This group, led by Public Health, of lead commissioners has developed the detailed service specification for the Public Health 0-19 Children's Service and is leading the retender process. The Service will include SEND children and young people 0-25 years. The group provided four stakeholder events to ensure market engagement with high attendance from stakeholders. Officers have provided feedback to stakeholders on the questions asked at the events. In addition, events with GPs and Primary care staff were also held. The feedback from all these events fed into the development of the service specification and tender process. All the presentations from the events and feedback on questions are available via YORTender. The service will be commissioned with a view to integration and co-location with the wider Family Hub teams.

Progress - The service specification was finalised in July 2018 and the tender was published in August. The retendered Public Health 0-19 Children's Service will commence in July 2019.

2.21 Outcomes, Performance and Intelligence Group.

2.22 This group, chaired by Born in Bradford, has developed outcome dashboards showing how babies, children and young people are doing against agreed outcomes for prevention and early help at ward, areas, district and national levels. This approach will ensure our plans and services are targeted well and are able to track impact over time. Where available we are also able to identify smaller pockets of need by using information at the Super Output Area level.

PROGRESS - Family Hubs prevention & early help outcomes framework and dashboard are in place including up-to-date national comparator data.

Initial Area Advisory Network meetings were held in the five constituency areas during July.

Area based co-production of the Family Hubs offers are being steered by the area profiles of key outcomes for babies, children and young people in the wards/areas.

Please see appendix 3 which outlines the profile for key outcomes.

A second round of area network events will held in each of the five constituency areas before the end of November 2018.

2.23 Integrated Care Pathway Group.

- 2.24 Programme Director and Care Trust chair this group which is revising the existing 0-5 years Integrated Care Pathway to cover the wider 0-19 age range and whole family approach. The group is ensuring practice tools and policies are updated to reflect Family Hubs model of delivery. The group is also ensuring protocols are in place to meet duties towards Families Information Services, SEND Local Offer under the Early Help Gateway and that we respond to requests for support at the right time and right level. This group is also overseeing the development of the Family Hub workforce passport. Teams and workers will be able to use this passport to assess and develop their skills in 0-19 whole family working.

PROGRESS – multi-agency work is near completion to revise key practice tools, core roles and responsibilities and guidance.

By mid-September 2018 – sign off protocol to ensure duties are met regarding Families Information and SEND Local Offer and that requests for support and information is provided at the right time and right level. The Early Help Gateway will form the main hub for overseeing information and referral for the public and professionals.

By September 2018 – following extensive partnership engagement on content, complete final testing of the on-line workforce passport for teams and workers to assess and develop their skills in Family Hub whole family working.

2.25 Family Hubs Building Assets Group.

- 2.26 This group chaired by the Assistant Director for Performance, Commissioning and Partnership will consult interested parties to develop options for the collective best use of buildings in areas. They will make recommendations on best use of building resources and lead Family Hub sites, including children's centre sites.

PROGRESS – a dedicated Estates Officer is mapping and profiling all Children's Centre sites and other key sites with a view to forming options with partners, Council departments and communities.

From January 2019 – subject to agreement by Executive to any proposed changes, we would be required to undertake public consultations with all affected stakeholders on sites and changes as required.

2.27 Transitional Planning Meetings across key teams, Nursery Schools, Barnardos and Action for Children.

- 2.28 These fortnightly meetings ensure oversight of services to families over this transitional period. The meetings are focusing on:

- Contractual, lease and associated issues related to moving from the present providers to the new Family Hubs;
- Oversight of allocation of family key work. There are no families presently waiting to receive a key worker service;
- Planning of summer activities;
- Ensuring delivery of parenting groups over the period to October;
- Maintaining oversight of children missing from childcare and education.

2.29 Engagement and Communications Group.

- 2.30 This group oversees engagement and communications regarding implementation of Family Hubs. The group oversaw the area based planning activities as we co-produce the detailed Family Hubs offer up to October 2018.

During July 2018 – we undertook area network events in each area as part of co-producing the Family Hub offer. This will ensure we will build upon what is already working well. Over 150 people attended.

During August 2018 – undertook strength based conversations with families at community events living in the priority wards. The messages from the area network events and these street based conversations will shape on-going partnership work in each Family Hub area.

By October – the first family Hubs offer for October to December 2018 will be published and promoted both across centres and on-line.

2.31 Early Help Module (IT system) Implementation Group.

- 2.32 This group will ensure readiness of the Early Help Module from October 2018 so that work with groups (for example, stay and play sessions and parenting group), case work recording and service reporting systems are in place. This has included design, testing and training. This will become the main IT recording and information portal for the Family Hubs teams and we are considering ways to ensure that this system and key NHS systems are able to share appropriate and agreed information.

By October 2018 – design, test and go live.

From October to end November 2018 – train the trainers and superusers and become fully operational.

3. OTHER CONSIDERATIONS

None.

4. FINANCIAL & RESOURCE APPRAISAL

- 4.1 The Council is facing unprecedented pressure and cuts on its budgets whilst the demand and costs for services are rising. Funding cuts will mean that the resources we will have to spend on Prevention and Early Help for children and young people will reduce by £13.3m or more than one third, from £37.1m in 2016/17 to £23.8m in 2020. At the date of this report implementation remains on track to deliver the savings by 2020/21.

- 4.2 At the meeting on the 20 February 2018, Executive agreed an additional 500K per year for 2018/19 and 2019/20 to support transition into the proposed new model. This additional funding has all gone into increasing the number of Prevention Workers and Key Workers. This increased the proposed workforce from 197 FTE to

246.5 FTE by 49.5 FTE.

- 4.3 The revised model also retained a dedicated service within Education Services focused on safeguarding and improving the education of vulnerable pupils, including New Communities and Travelers, elective home education and children missing education.
- 4.4 Officers are working with key partners to produce detailed proposals on the best collective use of buildings across the Council, key partners and communities so we can sustain as much funding into frontline workers by 2020/21 which would be subject to further public consultation with affected stakeholders and interested parties as required.

5. RISK MANAGEMENT AND GOVERNANCE ISSUES

- 5.1 Delivery is overseen by the Great Start Good Schools programme board. An Enabler Group (legal, estates, finance etc) supports implementation. A risk register is in place.

6. LEGAL APPRAISAL

- 6.1 The report dated 7 November 2017, set out the Local Authority's duty to consult or requirements set down in legislation or statutory guidance. For example, the Department for Education Sure Start children's centre statutory guidance April 2013 provides that the Local Authority must ensure there is consultation with interested parties before any significant changes are made to children's centre provision in their area.
- 6.2 The SEND Code of Practice 0-25 years January 2015 provides that when considering any reorganisation of special educational needs provision the Local Authority must make clear how they are satisfied that the proposed alternative arrangements are likely to lead to improvements in the standard, quality and/or range of educational provision for children with SEN.
- 6.3 The Local Authority must have regard to its public sector equality duties under section 149 of the Equality Act 2010 when exercising its functions and making any decisions. The Local Authority must carry out an Equalities Impact Assessment to enable intelligent consideration of the proposals. The Local Authority must have due regard to the information in the Equalities Impact Assessment in making the decision to commence consultation on these proposals.
- 6.4 The Children Act 1989 sets out the provision of services for children and their families. Section 17 places a duty on every local authority to safeguard and promote the welfare of children who are in need within their area and to promote the upbringing of such children by their families.
- 6.5 The Children Act 2004 as amended by the Apprenticeships, Skills, Children and Learning Act 2009 set statutory targets for children's services authorities for improving the effectiveness of safeguarding and promoting the welfare of children through promoting better inter-agency co-operation and improved information sharing. The 2009 Act also established Children's Trust Boards.

6.6 The Council has duties under the Childcare Act 2016:

- Section 1 – duty to improve well-being of young children & reduce inequalities between them;
- Section 3 – to make arrangements so that early childhood services are integrated, accessible and benefit young children and their parents;
- Section 5A – make arrangements for sufficient children’s centres, so far as reasonably practicable to meet local need;
- Section 6 - duty to secure sufficient childcare for working parents;
- Section 12 - duty to provide information, advice and assistance to parents and prospective parents;
- Section 13 - duty to provide information, advice and training to childcare providers.

6.7 Early years providers have specific statutory requirements under the Childcare Act 2006 to contribute to the safeguarding of children and to comply with welfare requirements to promote good health and maintain records, policies and procedures.

6.8 Working Together to Safeguard Children (DfE, 2015) sets out the responsibilities that everyone including teachers, GPs, nurses, midwives, health visitors, early years professionals, youth workers, police, Accident and Emergency staff, paediatricians, voluntary and community workers and social workers has to safeguard and promote the welfare of children, provide early help and for keeping them safe.

6.9 The Education Act 1996 as amended requires all local authorities to make arrangements to enable them to establish the identities of children in their area who are not receiving a suitable education. The duty applies in relation to children of compulsory school age who are not on a school roll and who are not receiving a suitable education otherwise than being at school.

6.10 The Children and Families Act 2014 has further influenced and shaped service delivery. It aims to improve services for vulnerable children, children in need of care and support, children with special educational needs and disabilities and support families in balancing home and work life particularly where children are particularly very young. It underpins wider reforms to ensure that all children and young people succeed, no matter what their background.

6.11 In the case of those staff working in the children’s clusters run by Barnardos and Action for Children, those staff who fall within the ambit of the Transfer of Undertakings (Protection of Employment) Regulations 2006 (“TUPE”), will transfer to the Council’s employment on their existing terms and conditions. Those staff who work in community nursery schools are in law employees of the Council and therefore TUPE will not apply, as there is no change of employer. Accordingly it will be necessary to discuss appropriate arrangements with the governing bodies concerned. Appropriate employment procedures will be followed in relation to proposed reductions in the workforce.

6.12 Local authorities have duties outlined in the Health and Social Care Act (2012),

which came into force in April 2013 when Public Health transferred to the Council, and this includes delivering public health children's services for 0-19 year olds and specific mandated and statutory functions including 5 health checks for young children, the National Child Measurement Programme and district wide Oral Health surveys.

- 6.13 Local Authorities statutory Public Health responsibilities also include a duty to improve Public Health, Section 31 of the 2012 Act requires local authorities to have regard to guidance from the Secretary of State when exercising their public health functions; in particular this power requires local authorities to have regard to the Department of Health's Public Health Outcomes Framework (PHOF).
- 6.14 *A Public Health outcomes framework for England* sets out the Government's overarching vision for public health, the desired outcomes and the indicators that will be used to measure improvements to and protection of health. *Improving outcomes and supporting transparency*, provides a summary technical specifications of public health indicators.
- 6.15 Section 237 of the 2012 Act also requires local authorities to comply with National Institute for Health and Care Excellence (NICE) recommendations to fund treatments under their public health functions.
- 6.16 Local Authorities also have responsibilities under this Act to set up a statutory Health and Wellbeing Board to oversee a Health and Wellbeing Strategy to improve health and wellbeing outcomes and reduce inequalities for the population across the district.

7. OTHER IMPLICATIONS

7.1 EQUALITY & DIVERSITY

- 7.1 The Local Authority must not discriminate directly or indirectly against any group or individual and is required to foster good relations.
- 7.2 An extensive public consultation was undertaken. Officers continue to work through key teams, partnerships and networks to ensure all interested parties are aware of the multiple opportunities to contribute to the co-production of the Family Hubs offer in readiness for implementation in October 2018.
- 7.3 An updated Equalities Impact Assessment and SEN Improvement Test for the proposed model were attached to the report to Executive on 3 April 2018. An updated Workforce Equalities Impact Assessment is also in place.

7.2 SUSTAINABILITY IMPLICATIONS

- 7.2.1 There are no direct sustainability implications arising from this report.

7.3 GREENHOUSE GAS EMISSIONS IMPACTS

None.

7.4 COMMUNITY SAFETY IMPLICATIONS

7.4.1 Through working differently across services, such as Police, Fire and Rescue Service and Neighbourhood Services we would seek to reduce crime and anti-social behaviour and its impact on individual families and communities. This is a priority outcome area.

7.5 HUMAN RIGHTS ACT

7.5.1 There are no direct Human Rights implications arising from this report.

7.6 TRADE UNION

7.6.1 On 30 October 2017, the Council issued a letter under Section 188 Trade Union and Labour Relations (Consolidation) Act 1992 (“TULRCA”) notifying the Trade Unions about the potential impact on the workforce in relation to the proposals outlined in this report.

7.6.2 The trade unions were fully consulted on the proposals and fortnightly meetings continue to be undertaken with the Trade Unions through all stages of implementation.

7.6.3 Consultation regarding TUPE with Barnardos and Action for Children has now been concluded and implementation plans and timescales remain unchanged.

7.7 WARD IMPLICATIONS

7.7.1 Please see prevention and early area/ward outcome data at **Appendix Three**. Officers will use up-to-date national outcome data to shape the Family Hub offer and approach to targeting those neighbourhoods and families for whom we aim to reduce inequalities.

7.7.2 As we develop the detailed offer and form recommendations regarding the Building Assets we will ensure that appropriate consultation with interested parties is undertaken.

7.8 IMPLICATIONS FOR CORPORATE PARENTING

7.8.1 Family Hub services play a key role in safely reducing the numbers of children and child protection and plans and looked after children. The partnerships and new teams will continue to adopt a Signs of Safety approach. These are also part of the agreed outcome framework so we can track and target areas and schools with a higher incidence of such children. A core element of the offer will be Family key workers for families with higher support needs and Intensive Family Support/Family Group Conferences to prevent the above. We will also continue to provide Early Help Gateway and panels so needs for any children, regardless of neighbourhood, can be addressed.

7.9 ISSUES ARISING FROM PRIVACY IMPACT ASSESMENT

7.9.1 The Integrated Care Pathway Group is leading the work on revising key policies

and protocol which includes information sharing, single referrals processes across key organisations and includes Privacy Notices.

8. NOT FOR PUBLICATION DOCUMENTS

None.

9. OPTIONS

Not applicable.

10. RECOMMENDATIONS

10.1 That the report and progress to date be noted.

11. APPENDICES

Appendix One – Family Hubs outline offer

Appendix Two – Area/ward prevention and early help outcome dashboard

12. BACKGROUND DOCUMENTS

- Report of Strategic Director to Executive dated 7 November 2017
- Report of Strategic Director to Executive dated 3 April 2017

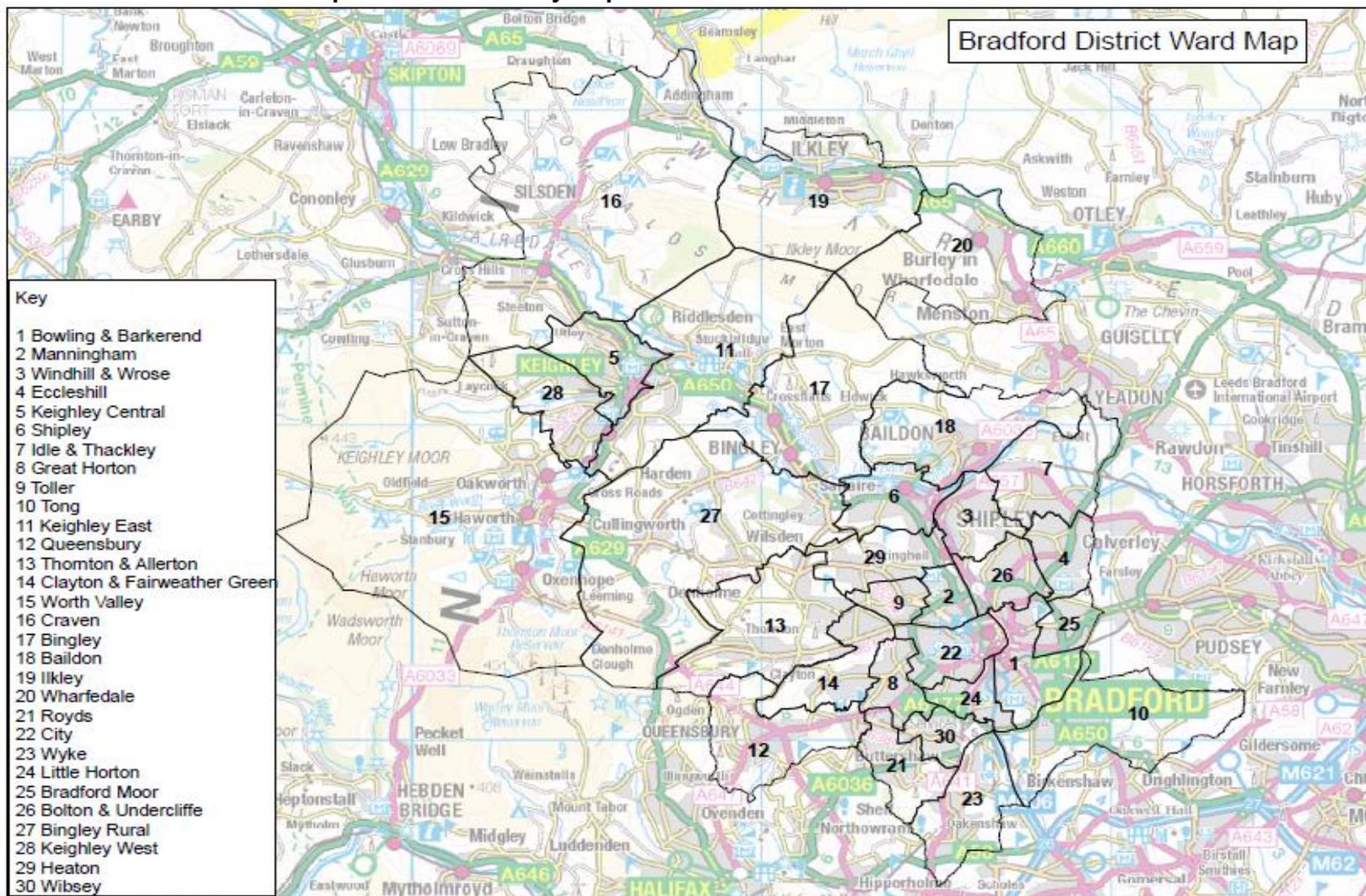
APPENDIX ONE - Family Hubs core service offer – Signs of Safety assessment and plans

LEVEL 4 - Specialist Services -Timely step up and step down – Signs of Safety - Intensive Family Support/Family Group Conference – children close to care – preventing repeat removals

LEVEL 3 Targeted & Family Key Work	<ul style="list-style-type: none"> Families First outcomes through Family Key Work Advice and consultation to Lead Workers in universal services Domestic Abuse Recovery Together & Freedom Parents in treatment for substance misuse (pilot) Intensive support to build attachment (at risk of entry to care) 	<ul style="list-style-type: none"> Families First outcomes through Family Key Work Advice and consultation to Lead Workers in universal services Youth in Mind, Young People’s (CAMHS) buddies & substance misuse prevention Domestic Abuse Recovery Together & Freedom Parents in treatment for substance misuse Programme reducing child to parent violence
LEVEL 2 Prevention & parenting programmes	<ul style="list-style-type: none"> HAPPY focused on overweight women during and after pregnancy) Incredible Years (Better Start) & Ante-Natal and Welcome to the World Family Links – work across Better Start & Family Links (parenting). Baby Steps (Better Start). Bonding and attachment/language/social emotional – pre-birth to 2 home learning Awareness and signpost and facilitate access to early education HENRY (parenting programme – Champions, group or 1to1) Breastfeeding – UNICEF accreditation, breastfeeding champions and peer support Home Safety checks (linked to 6-8 week visit) 1:1 support for mothers/parents – open access groups (e.g Stays & Plays) in targeted areas – mix of providers Community-based welfare/benefits advice and parenting workshops Stronger Families outcomes through Family Key Work 	<ul style="list-style-type: none"> Positive activities for young people/National Citizenship/Duke of Edinburgh Youth in Mind – Wellness Recovery Action Plans Positive behaviour and social emotional education in schools Supporting targeted transitions projects Primary Mental Health Link Work School-based welfare/benefits and parenting workshops. Stronger Families outcomes through Family Key Work Family Links/Speakeasy/Time to Talk/CYGNET/Time Out for Dads parenting groups if needed Personal Advisors DICE (at risk of sexual exploitation) PREVENT awareness, On-line safety and self-care Safer Schools Police Officers
LEVEL 1 universal health checks & early education	<ul style="list-style-type: none"> Ante-natal face-to-face visit during pregnancy New birth face-to-face visit focused on breastfeeding, immunisations, healthy start. Assessment of child and family needs, includinattachment. 6-8 week face-to-face continued assessment – weigh/measure/maternal mood, breastfeeding and family well-being. 3-4 month face-to-face visit maternal mood, family well-being & safety, immunisations, attachment. 1-year face-to-face assessment of growth/development, social and emotional needs. Monitoring growth, attachment, vaccination and imms check. Health promotion and Oral health advice. 2-2.25 year integrated assessment using Ages & Stages (social, emotional and language). Link with childcare setting. Parenting, sleep and toilet training and behaviour management. Physical growth, development hearing, vision. Signpost to early education. Support Book Start 	<ul style="list-style-type: none"> 4-5 Year olds - handover to school nurse and health needs assessment in reception. Identify looked-after and complex health needs and signpost. Year 7 (11 years) - National Child Measurement Programme (identify and support obese children). Identify health concerns and issues and support for long-term conditions and vulnerable children YEAR 10 - HEALTH NEEDS ASSESSMENT Identify and support vulnerable children. Health promotion and support CYP with additional needs and signpost to specialist services Post-16 - transition to adulthood review vulnerable children. Health promotion advice Health surveillance and assessment of need



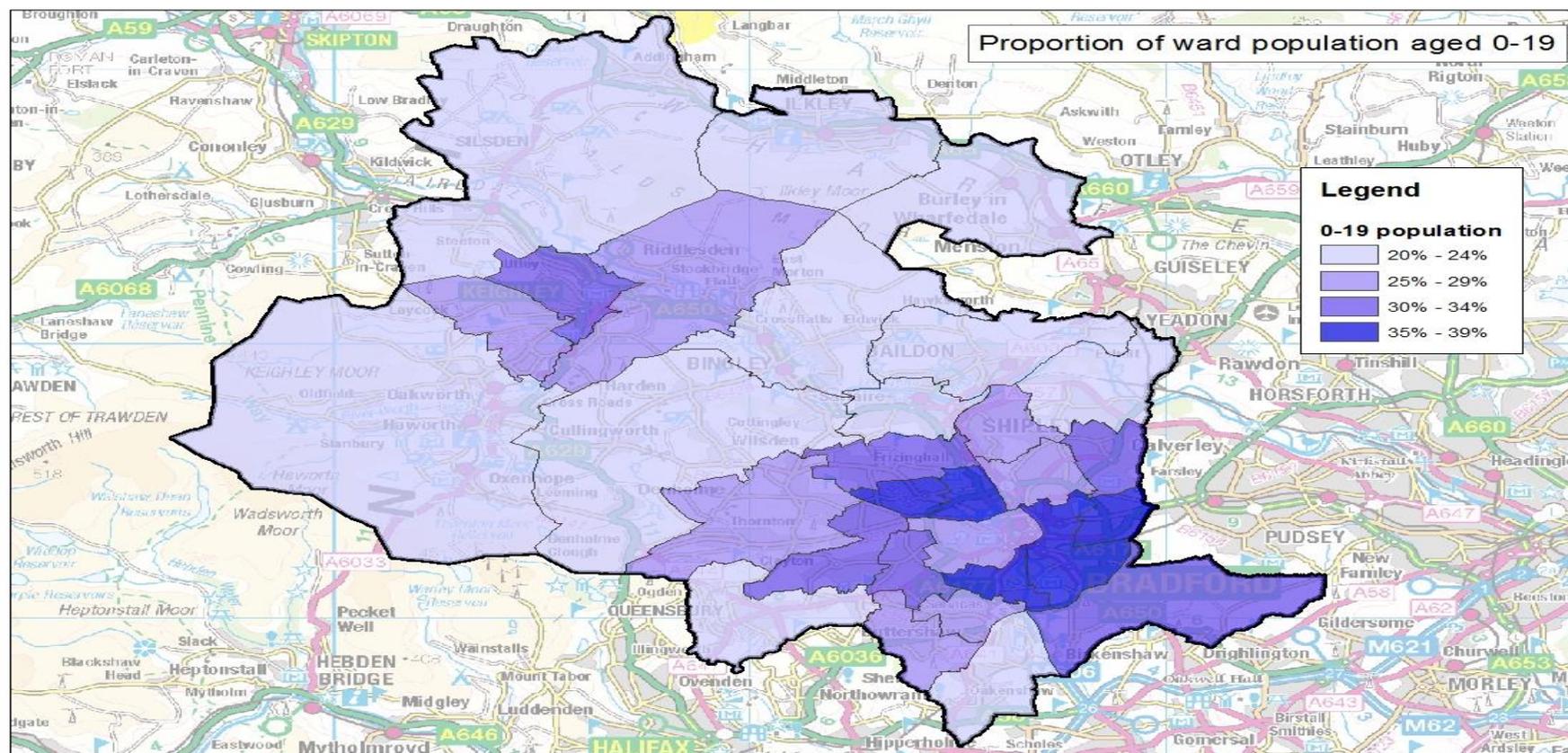
APPENDIX TWO – Area/ward prevention and early help outcomes



Current mapping of key ward level outcomes and deprivation statistics show that it is consistently the same wards that have the poorest outcomes and the most need for support:

Ward	Deprivation (IMD 2015)	NEET (%)	EYSFP 2016 (%)	LAC	CIN	CPP	16+ unemployment	18-24 unemployment
Manningham	61.373	3.8%	65.0%	15	52	26	735	180
Little Horton	53.896	4.6%	58.7%	16	55	21	675	155
Bradford Moor	51.232	3.3%	61.8%	15	81	27	510	130
Tong	50.668	4.5%	61.2%	23	77	34	540	120
Great Horton	43.947	3.5%	54.0%	19	44	25	370	90
Eccleshill	41.957	5.0%	64.9%	16	75	31	365	80
Bowling and Barkerend	53.917	3.6%	55.8%	20	35	29	645	140
Keighley Central	48.889	4.1%	61.5%	11	52	14	410	95
City	44.167	3.4%	53.6%	27	37	21	785	185
Toller	45.285	2.1%	59.0%	8	58	20	485	135
Heaton	32.293	4.3%	67.3%	14	47	15	340	95
Royds	37.457	2.8%	59.9%	12	73	15	345	80
Wibsey	34.525	3.6%	66.2%	14	43	24	230	40
Keighley West	34.781	5.2%	72.1%	15	50	26	255	50
Clayton and Fairweather Green	33.924	4.4%	64.9%	12	29	14	280	70
Thornton and Allerton	31.109	3.3%	67.8%	16	32	24	245	50
Keighley East	24.607	3.5%	65.3%	11	43	15	165	45
Windhill and Wrose	32.386	3.2%	71.1%	7	50	9	290	65
Bolton and Undercliffe	38.112	2.4%	69.6%	7	35	9	290	70
Wyke	25.224	4.5%	78.7%	10	31	14	225	65
Shipley	21.097	3.3%	74.9%	5	21	6	215	45
Idle and Thackley	18.61	3.1%	83.5%	5	21	9	175	35
Queensbury	19.403	0.9%	72.0%	1	17	5	175	40
Bingley	15.116	1.3%	76.0%	2	24	7	175	45
Bingley Rural	14.602	1.5%	80.9%	4	29	2	115	30
Worth Valley	14.425	0.7%	72.1%	2	6	8	85	20
Baildon	13.672	1.6%	82.1%	3	13	2	95	20
Craven	10.505	0.5%	75.4%	2	17	10	75	20
Ilkley	5.971	1.1%	83.2%	4	15	2	50	10
Wharfedale	5.31	0.3%	82.2%	-	7	-	20	5

Proportion of ward population aged 0-19 years in Bradford

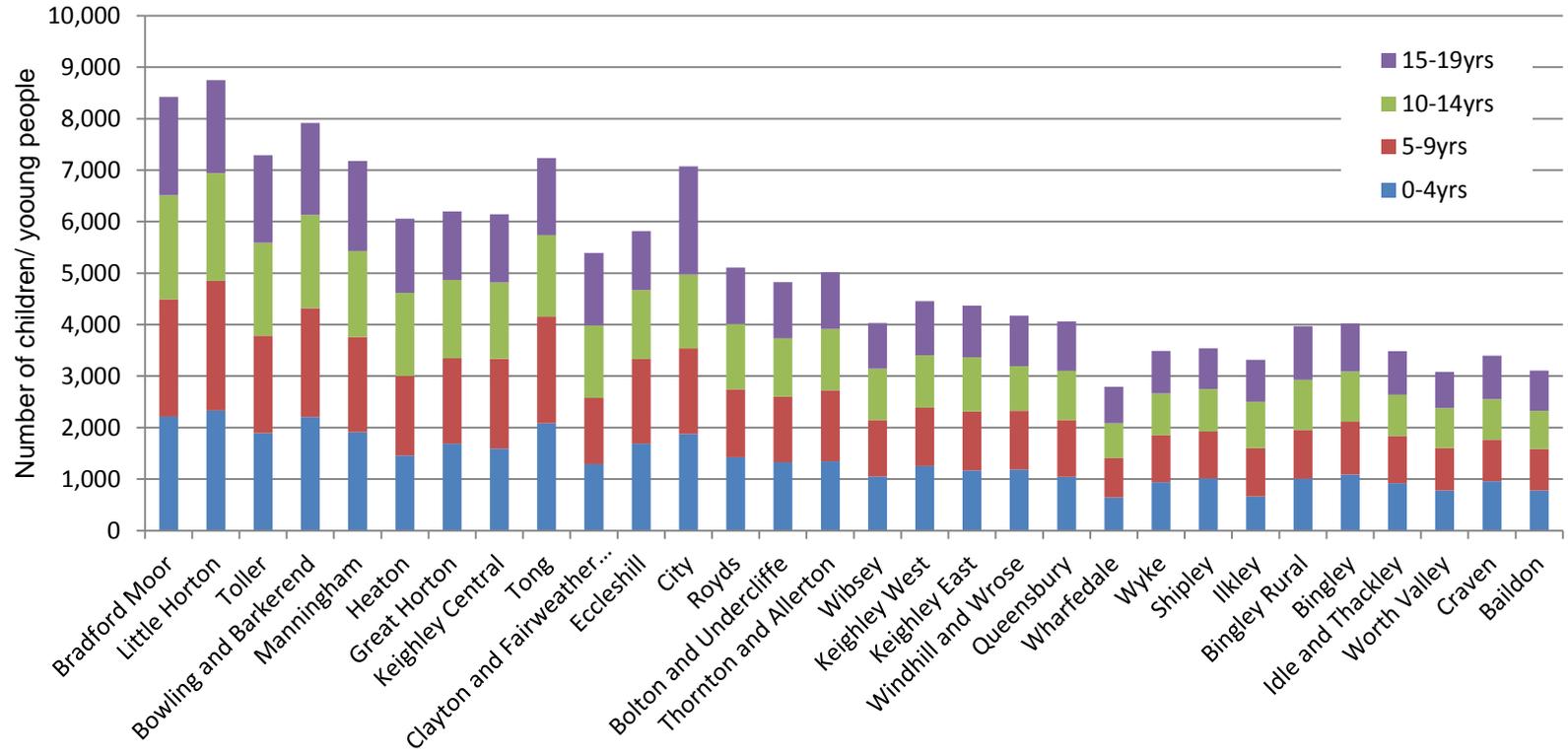


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Public Health Analysis Team, Bradford

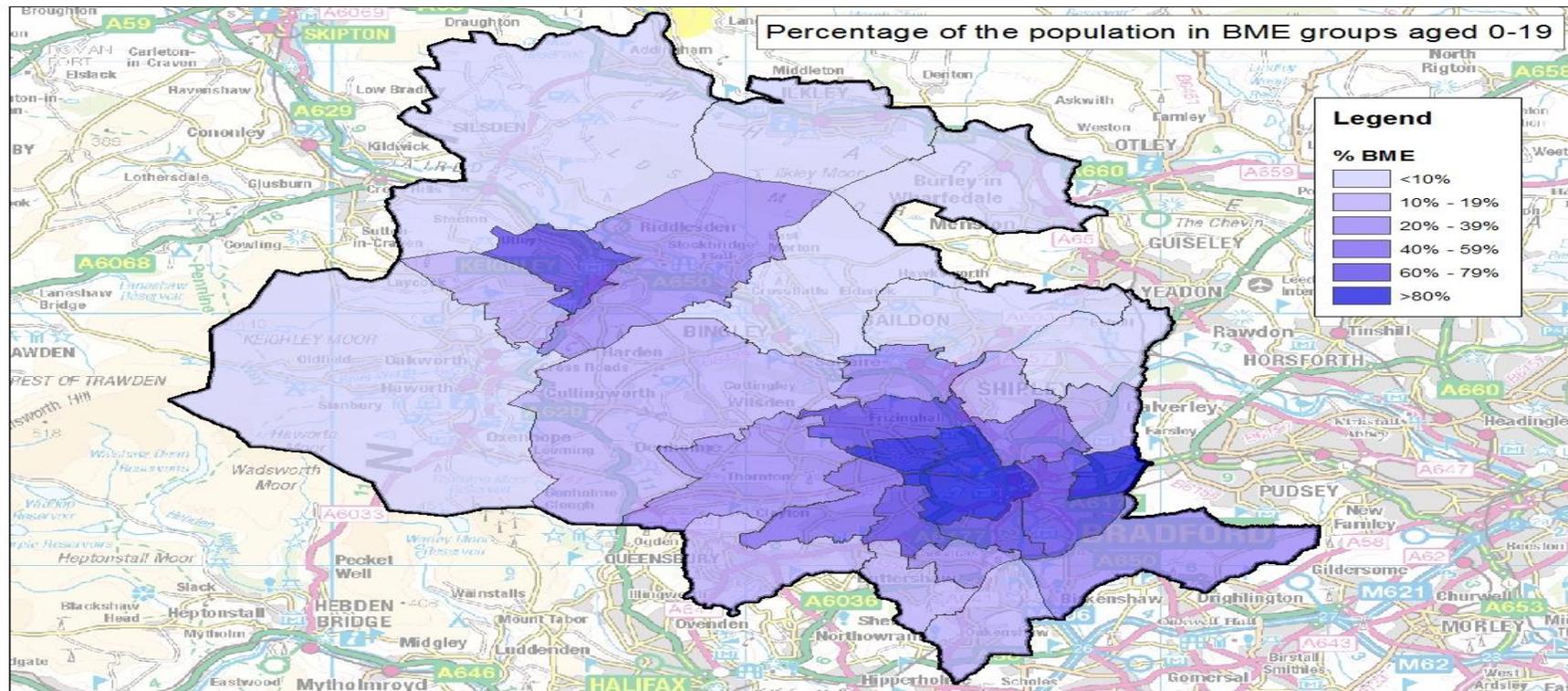
The highest proportions of children and young people are found in Bradford Moor, Little Horton, Toller, Bowling and Barkerend, and Manningham. Due to larger total populations, these five wards do not necessarily contain the largest number of children and young people aged 0-19: Tong contains more young people aged 0-19 than Manningham.

Number of children and young people in each ward of Bradford Districts, by 5-year age band, ordered by the proportion of children and young people per ward (high to low)



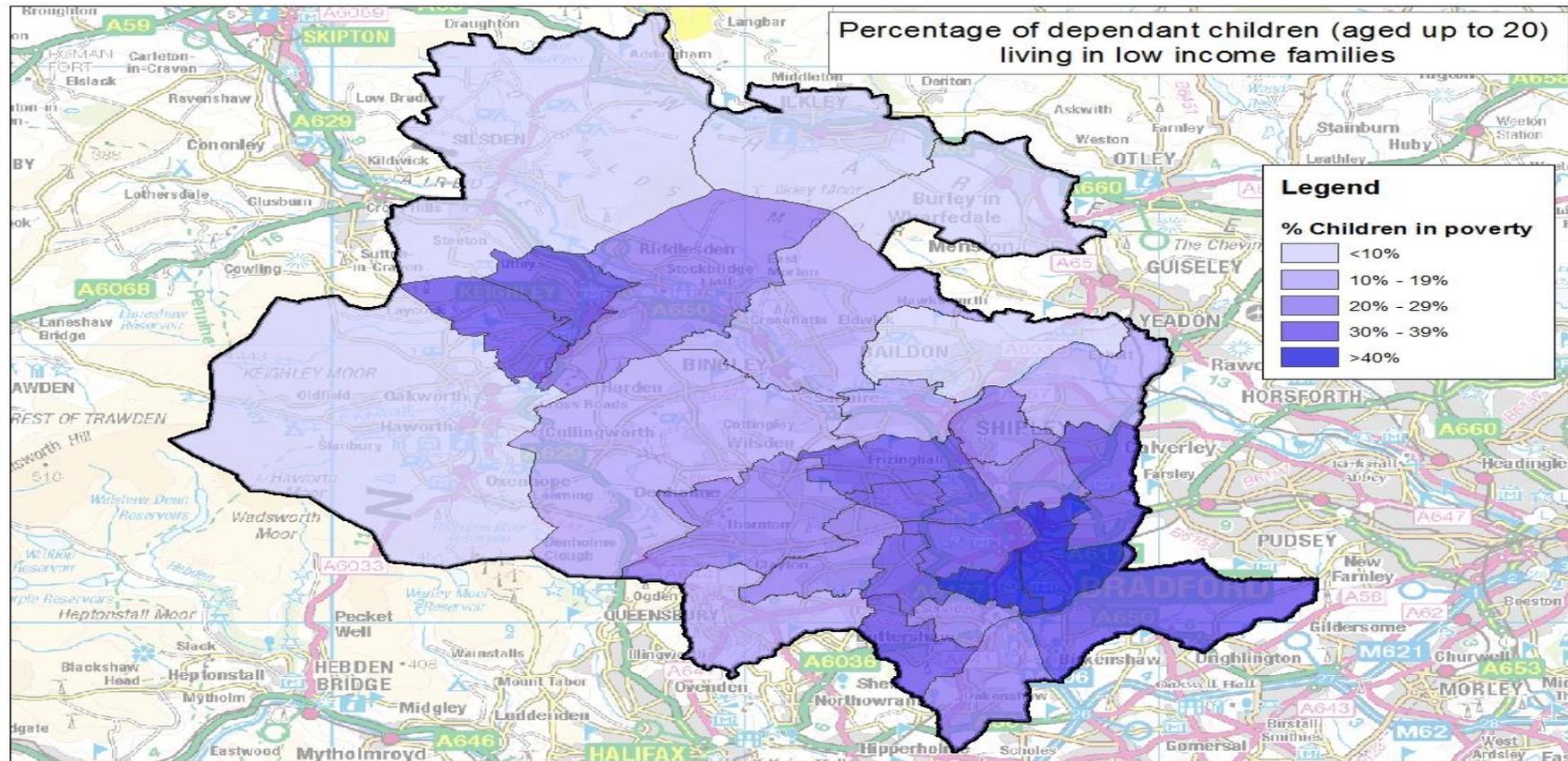
Ethnicity. The ward with the highest proportion of children and young people from BME groups is Manningham, at 97% of the 0-19 years population. Toller (96%), Bradford Moor (91%), Bradford City (90%) and Little Horton (85%) are the wards with the next highest proportions. One group of people who may be underrepresented by current ethnicity data are those, as the 2011 census did not have CEE as an option. People from Central and Eastern Europe (CEE) would be most likely to identify as “White Other” in the census. An evaluation of the “White Other” population in Bradford shows that at the time of the 2011 census, this group represented 2.5% of the Bradford 0-19 population. 50% were residing in five Bradford wards: City; Little Horton; Heaton; Tong; Bowling and Barkerend; and Manningham.

Percentage of the 0-19 years population in BME groups



Poverty. The rate varies by ward, from 40.6% of children living in poverty in Little Horton at its highest to 4.2% in Wharfedale at its lowest. Other wards with very high levels of children living in poverty include: Bowling and Barkerend (40.3%); Bradford Moor (39.9%); Manningham (38.1%); City (37.9%); Tong (36.9%); Great Horton (36.2%); Eccleshill (34.5%) and Keighley Central (35.4%). This equates to over 41,000 children across Bradford District living in poverty in 2014.

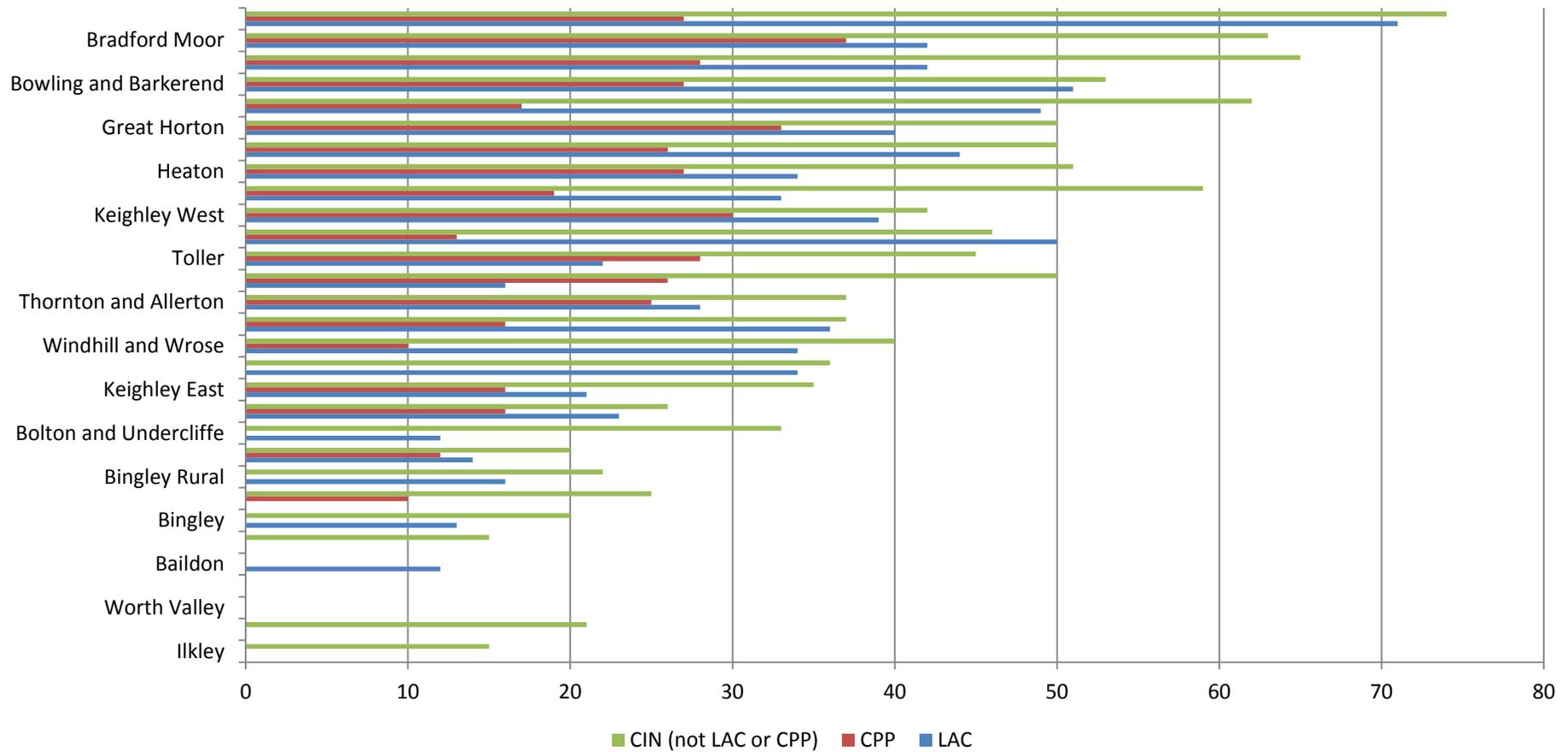
Percentage of dependant children aged up to 20 living in low income families, 2014



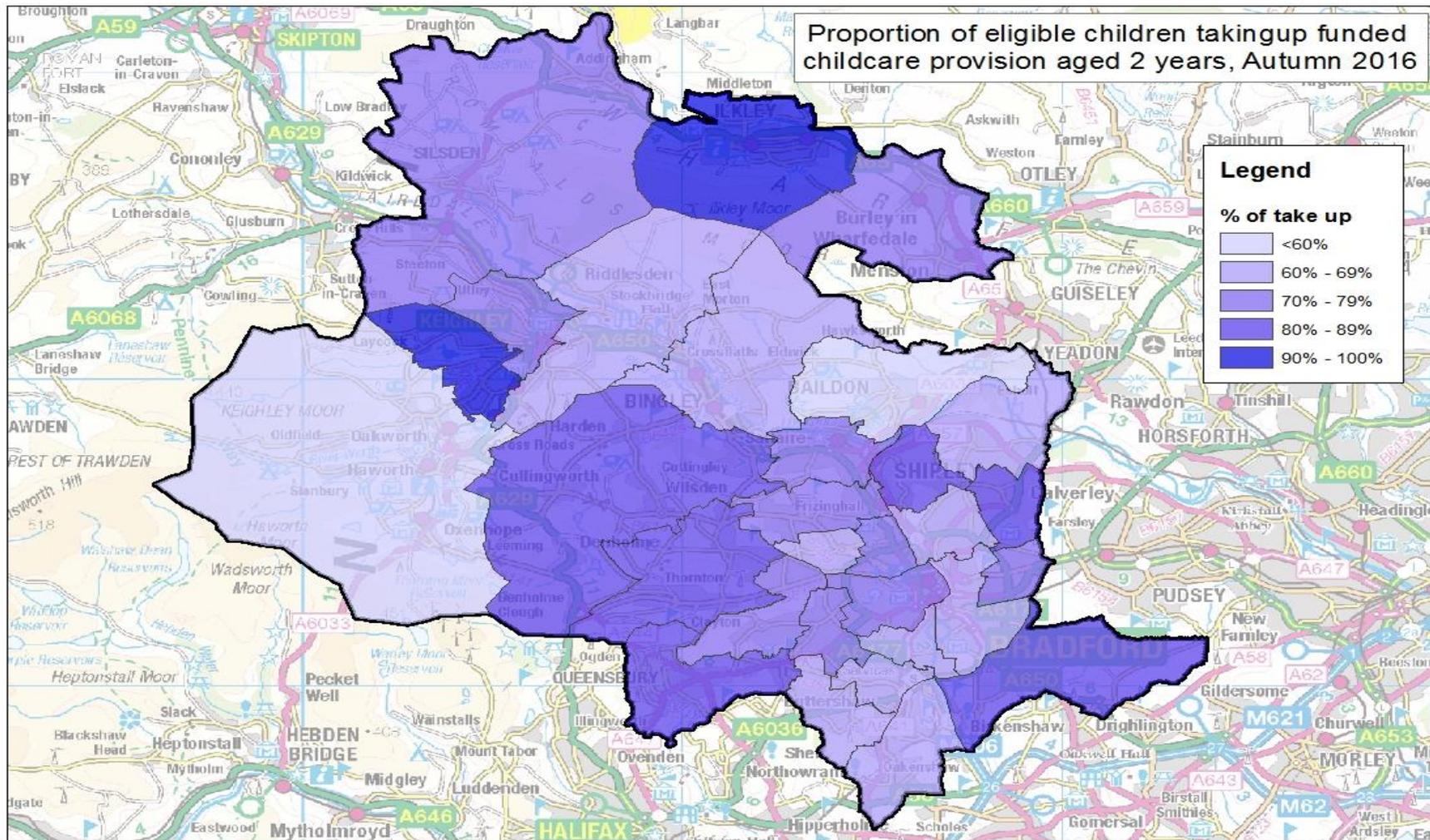
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Public Health Analysis Team, Bradford

Over 2500 children in Bradford were known to social services at 31/12/2016. Of all children known to social services for whom the location is known and not out of area, 29% reside within 5 of the district's wards – Tong, Bradford Moor, Eccleshill, Bowling and Barkerend, and Little Horton. *Figure 6: Numbers of children in Bradford known to social services as of 31/12/2016, by ward of residence, ordered by highest to lowest number of children known to social services.*



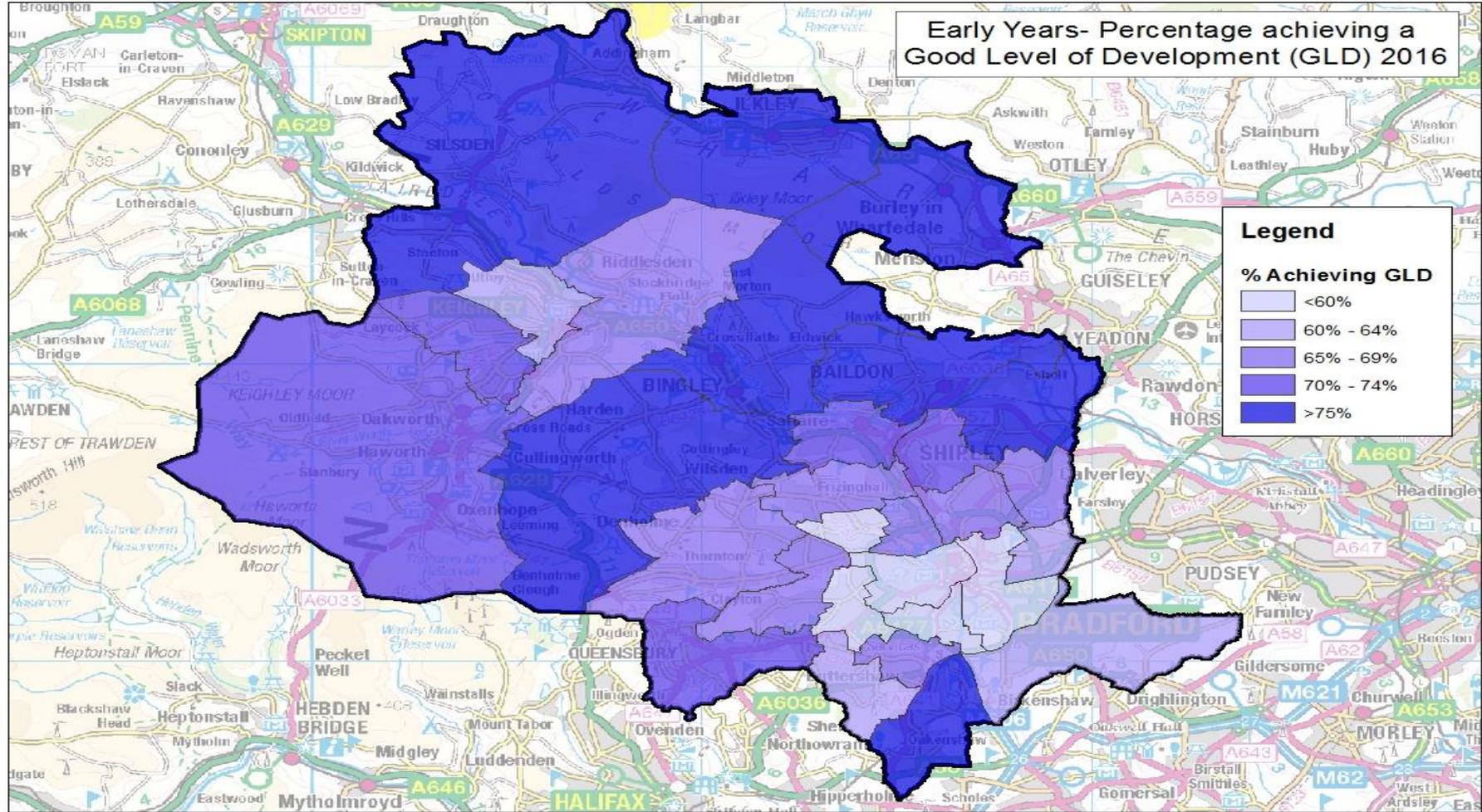
Proportion of eligible children taking up funded childcare provision aged 2 years, Autumn 2016



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Public Health Analysis Team, Bradford

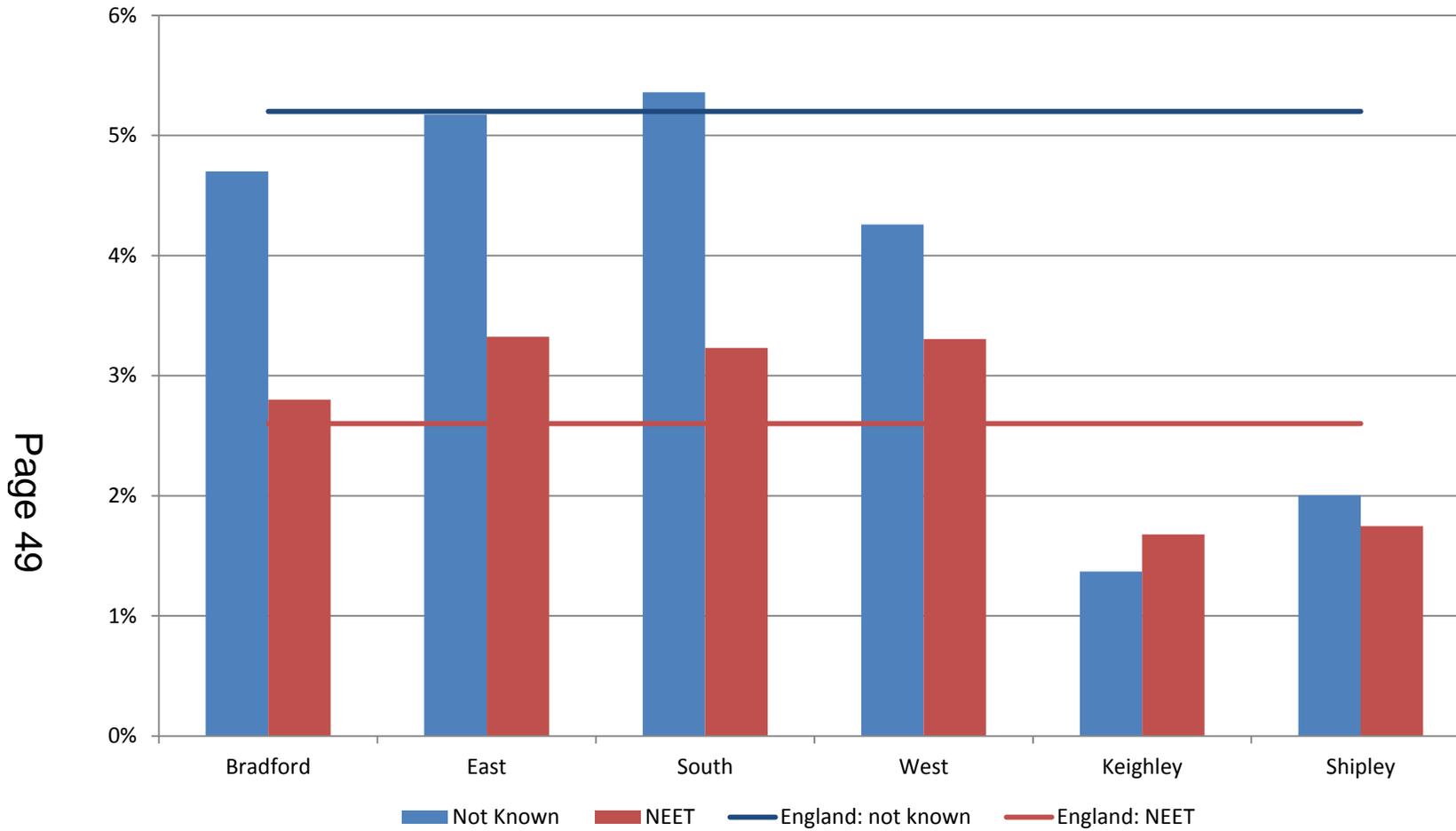
Early Years Foundation Stage Profile (how we measure school readiness)



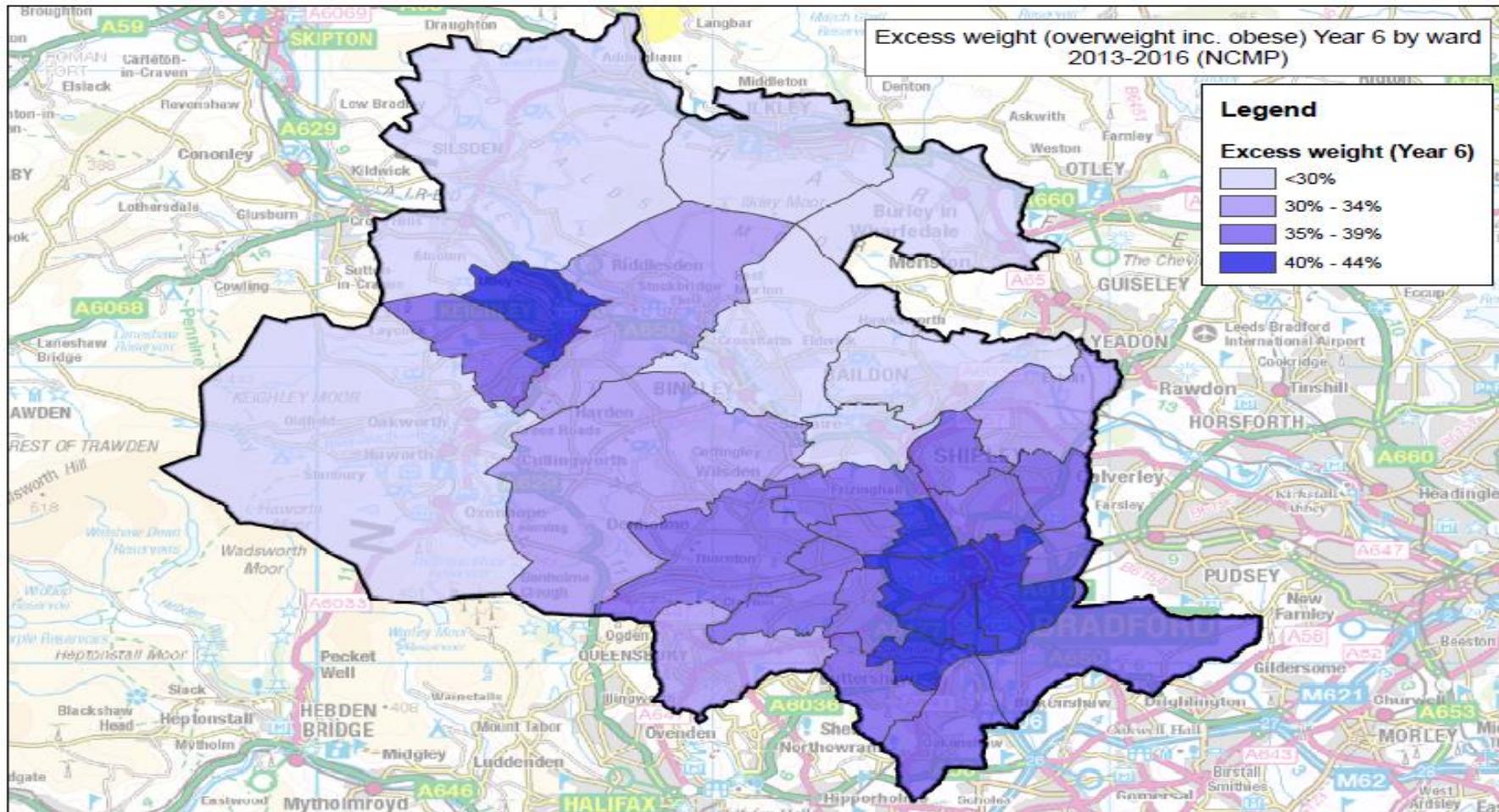
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Public Health Analysis Team, Bradford

Young people NEET Academic age 16/17 year olds in Bradford Not in Education, Employment or Training, December 2016



Healthy Weight Excess weight (overweight including obese) year 6, 2013-2016



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Report of the Chair of the Children’s Services Overview and Scrutiny Committee to the meeting to be held on Wednesday 26 September 2018

G

Subject:

Children’s Services Overview and Scrutiny Committee Work Programme 2018-19

Summary statement:

This report presents the Committee’s Work Programme 2018-19

Cllr Mike Gibbons
Chair – Children’s Services O&S
Committee

Report Contact:
Licia Woodhead
Overview and Scrutiny Lead
Phone: (01274) 432119
E-mail: licia.woodhead@bradford.gov.uk

Portfolio:

**Healthy People and Places
Education Employment and Skills**

Overview & Scrutiny Area:

Children’s Services

1. SUMMARY

1.1 This report presents the Committee's Work Programme 2018-19.

2. BACKGROUND

2.1 Each Overview and Scrutiny Committee is required by the Constitution of the Council to prepare a work programme (Part 3E – Overview and Scrutiny Procedure Rules, Para 1.1).

3. OTHER CONSIDERATIONS

3.1 **Appendix 1** of this report presents the Work Programme for 2018-19.

3.2 Work planning cycle

Best practice published by the Centre for Public Scrutiny suggests that 'work programming should be a continuous process'. It is important to regularly review work programmes so that important or urgent issues that come up during the year are able to be scrutinised. In addition, at a time of limited resources, it should also be possible to remove projects which have become less relevant or timely. For this reason, it is proposed that the Committee's work programme be regularly reviewed by Members throughout the municipal year.

4. FINANCIAL & RESOURCE APPRAISAL

None

5. RISK MANAGEMENT AND GOVERNANCE ISSUES

None

6. LEGAL APPRAISAL

None

7. OTHER IMPLICATIONS

7.1 EQUALITY & DIVERSITY

None

7.2 SUSTAINABILITY IMPLICATIONS

None

7.3 GREENHOUSE GAS EMISSIONS IMPACTS

None

7.4 COMMUNITY SAFETY IMPLICATIONS

None

7.5 HUMAN RIGHTS ACT

None

7.6 TRADE UNION

None

7.7 WARD IMPLICATIONS

None

7.8 IMPLICATIONS FOR CORPORATE PARENTING

None

7.9 ISSUES ARISING FROM PRIVACY IMPACT ASSESMENT

None

8. NOT FOR PUBLICATION DOCUMENTS

None

9. OPTIONS

None

10. RECOMMENDATIONS

10.1 That the Work programme 2018-19 continues to be regularly reviewed during the year.

11. APPENDICES

11.1 Appendix 1 – Children’s Services Overview and Scrutiny Committee Work Programme 2018-19

12. BACKGROUND DOCUMENTS

None

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Democratic Services - Overview and Scrutiny

Childrens Services O&S Committee

Scrutiny Lead: Licia Woodhead tel - 43 2119

Work Programme 2018/19

Description

Report

Agenda

Wednesday, 10th October 2018 at City Hall, Bradford.

Chair's briefing 24/09/2018. Report deadline 27/09/2018.

- 1) Education Standards
- 2) Child Sexual Exploitation
- 3) Child Criminal Exploitation
- 4) School Travel Service
- 5) Children's Services O&S Work Programme

The Committee will receive a report on the UNVALIDATED data and also information on what measures have been put in place to generate improvement.

Lynn Donohue / Yasmin Umarji

The Committee will receive a report on the progress of the 9 Point Strategic Response to CSE.

Jenny Cryer

The Committee will consider a report on Child Criminal Exploitation.

Jenny Cryer

The Committee will receive a report on the new structure of the School Travel Service.

Jenny Cryer

The Committee will consider its work programme and make changes as necessary.

Licia Woodhead

Wednesday, 21st November 2018 at City Hall, Bradford.

Chair's briefing 05/11/2018. Report deadline 08/11/2018.

- 1) Raising Standards in the Bradford district
- 2) Post 16 provision
- 3) Pupil Referral Units
- 4) Education Covenant
- 5) Children's Services O&S Work Programme

The Committee will receive a report detailing work underway to improve educational standards in Bradford.

The Committee will receive a report on arrangements for Post 16 provision.

The Committee will receive a report on arrangements at the PRUs, in particular Bradford Central PRU.

The Committee will receive an update on how the Education Covenant is working.

The Committee will consider its work programme and make changes as necessary.

Licia Woodhead

Wednesday, 12th December 2018 at City Hall, Bradford.

Chair's briefing 26/11/2018. Report deadline 29/11/2018.

- 1) Schools Forum

The Committee will receive an update on the work of the Schools Forum

Andrew Redding

Childrens Services O&S Committee

Scrutiny Lead: Licia Woodhead tel - 43 2119

Work Programme 2018/19

Description

Report

Agenda

Wednesday, 12th December 2018 at City Hall, Bradford.

Chair's briefing 26/11/2018. Report deadline 29/11/2018.

- 2) Workloads of Children's Social Care Services

- 3) Children Missing from Home and Care
- 4) Children Missing from Education
- 5) Children's Services O&S Work Programme

The Committee will receive a report on the work of Children's Social Care Services, including information on national and statistical neighbour comparison figures. This item will also include feedback from the Task and Fisinh Working Group on retention of Social Workers.

Jim Hopkinson / Task and Finish Working Group

That the Multi-Agency Strategy to safeguard children who go missing, be supported, and reported to the Committee on a yearly basis.

Jim Hopkinson

The Committee will receive a report on children missing education, including information on unregistered schools and home schooling.

Alina Tai

The Committee will consider its work programme and make changes as necessary.

Licia Woodhead

Wednesday, 23rd January 2019 at City Hall, Bradford.

Chair's briefing 07/01/2019. Report deadline 10/01/2019.

- 1) Schools Forum
- 2) Bpositive Pathways
- 3) Shared Commissioning for Children's Health
- 4) Budget Proposals
- 5) Children's Services O&S Work Programme

The Committee will receive an update on the work of the Schools Forum

Andrew Redding

The Committee will receive a report on the Bpositive pathways programme with details of the cost savings realised.

The Committee will receive a report detail the proposals for the shared commissioning for Children's health.

Jenny Cryer

The Committee will receive a report on the budget proposals for the Department of Children's Services.

Michael Jameson

The Committee will consider its work programme and make changes as necessary.

Licia Woodhead

Wednesday, 13th February 2019 at City Hall, Bradford.

Chair's briefing 28/01/2019. Report deadline 31/01/2019.

- 1) Young Carers
- 2) Youth Voice

The Committee will receive a report on Young Carers to include details of progress made with GPs developing methods of identifying and referring young carers.

Jim Hopkinson

The Committee will receive an update in respect of the work of Youth Voice.

Heather Wilson

Childrens Services O&S Committee

Scrutiny Lead: Licia Woodhead tel - 43 2119

Work Programme 2018/19

Description

Report

Agenda

Wednesday, 13th February 2019 at City Hall, Bradford.

Chair's briefing 28/01/2019. Report deadline 31/01/2019.

- 3) Local Cultural Education Partnership
- 4) Children's Services Performance Outturn report
- 5) Children's Services O&S Work Programme

The Committee will receive a report on what the cultural offer for young people could look like.

The Committee will receive a report on performance against the Key Performance Indicators for the the service.

The Committee will consider its work programme and make changes as necessary.

Jim Hopkinson

Michael Jameson / Philip Witcherley

Licia Woodhead

Wednesday, 20th March 2019 at City Hall, Bradford.

Chair's briefing 04/03/2019. Report deadline 07/03/2019.

- 1) Schools Forum
- 2) Workloads of Children's Social Care Services

The Committee will receive an update on the work of the Schools Forum

The Committee will receive a report on the work of Children's Social Care Services, including information on national and statistical neighbour comparison figures.

The Committee will receive the Annual Safeguarding report That Document "AJ" be noted and a further update on the progress of the response to neglect be presented to the Committee in 12 months time

The Committee will consider its work programme and make changes as necessary.

Andrew Redding

Jim Hopkinson

Jenny Cryer
Jenny Cryer

Licia Woodhead

Wednesday, 10th April 2019 at City Hall, Bradford.

Chair's briefing 25/03/2019. Report deadline 28/03/2019.

- 1) Progress of the Fostering Service
- 2) School Expansion Programme, Education Capital Funding, and Academy Conversions
- 3) Children's Services O&S Resolution Tracking

The Committee will receive a report on the progress of the Fostering Service.

The Committee will receive a report on a number of key areas related to school organisation in the Bradford District.

The Committee will receive a report detailing the outcomes of resolutions made during the 2018-19 municipal year.

Jim Hopkinson

Ian Smart

Licia Woodhead

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